**Objective**

The student will use strategies to identify the meaning of words in context.

**Materials**

- Altered text
  
  *Copy text, white out target vocabulary, and draw a line where word was deleted.*
  *Provide a word bank of the deleted vocabulary. Word bank can be listed on the copy of the altered text or listed on separate sheet.*
- Pencil

**Activity**

Students choose words based on meaning to complete sentences in text.

1. Provide the student with a copy of the altered text and word bank.
2. The student reads the text and pauses after reading a sentence with a blank.
3. Uses context clues and reads the words in the word bank to select a word that best completes the sentence.
4. Reads the sentence with the selected word.
5. If sentence sounds correct, writes selected word in the blank. If sentence doesn’t sound correct, selects another word.
6. Continues until the text is complete.
7. Reread the completed text.
8. Teacher evaluation

**Extensions and Adaptations**

- Work with a partner to complete the altered text. Use the original text provided by the teacher to check answers.