**Objective**
The student will produce more precise alternatives for overused words in context.

**Materials**
- Sentence cards (Activity Master V.036.AM1a - V.036.AM1d)
  - Laminate.
- Vis-à-Vis® markers

**Activity**
Students substitute a more precise alternative word by completing sentences.
1. Place sentence cards face down in a stack. Provide each student with a Vis-à-Vis® marker.
2. Taking turns, student one selects the top sentence card from the stack and reads the sentence aloud. For example, “My brother was tired and put his head on the pillow.”
3. Reads and considers the underlined word. Identifies a word that more precisely completes the sentence. Writes it in the blank in the sentence at the bottom of the card (e.g., exhausted).
4. Places the card down. Student two reads the sentence using the chosen word. For example, “My brother was exhausted and put his head on the pillow.”
5. Reverse roles.
6. Continue until all sentence cards are used.
7. Peer evaluation

**Extensions and Adaptations**
- Use small word cards to complete the sentences. Use dictionary, if needed (Activity Master V.036.AM2).
- Make more sentence cards using target words (Activity Master V.036.AM3).
• My brother was **tired** and put his head on the pillow.

• My brother was __________________________ and put his head on the pillow.

• He **complained** and said the decision was unfair.

• He __________________________ and said the decision was unfair.

• The water **flowed slowly** from the faucet.

• The water __________________________ from the faucet.
<table>
<thead>
<tr>
<th>Sentence 1</th>
<th>Sentence 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>The mission was <strong>successful</strong> so they headed for home.</td>
<td>The mission was __________________________ so they headed for home.</td>
</tr>
<tr>
<td>She <strong>expects</strong> that the news will be good.</td>
<td>She __________________________ that the news will be good.</td>
</tr>
<tr>
<td>They <strong>left</strong> the building due to its dangerous conditions.</td>
<td>They __________________________ the building due to its dangerous conditions.</td>
</tr>
</tbody>
</table>
• This is a higher quality computer because it can do more.
• She is late for class every day.
• The baby cries weakly and you can hardly hear him.

This is a ________________ computer because it can do more.
She is ________________ for class every day.
The baby cries ________________ and you can hardly hear him.

She is ________________ for class every day.
The grass looked wet and shiny with the dew on it.

The grass __________________________ with the dew on it.

The answers he gave us were correct.

The answers he gave us were ________________________ .

The directions were confusing and we got lost.

The directions were __________________________ and we got lost.
drowsy
protested
trickled
glistened
accomplished
anticipates
abandoned
whimpers
tardy
superior
accurate
perplexing

small word cards