Objective
The student will identify the meaning of words in context.

Materials
- Text
  Choose text within students’ instructional-independent reading level range.
  Copy and attach to the student sheet.
- Student sheet (Activity Master V.035.SS)
- References (e.g., dictionary or glossary)
- Pencil

Activity
Students identify unknown words, determine their meaning, and rewrite sentences to demonstrate understanding.
1. Place references at the center. Provide each student with a copy of the text and a student sheet.
2. The student reads the text silently and thinks about the meaning. ______
3. Rereads the text and underlines unknown words. For example, Pam dashed after the balloon.
4. Writes the underlined words on the student sheet (i.e., dashed).
5. Writes definition for each word using a dictionary or glossary (e.g., to hasten). If student encounters definition that is also unknown, continues to investigate until word is understood (e.g., hasten means to run quickly).
6. Rewrites sentence by using the learned meaning. For example, Pam ran quickly after the balloon.
7. Continue until all unknown words are defined and used in rewriting original sentences.
8. Teacher evaluation

Extensions and Adaptations
- Use defined words to write new sentences or paragraphs.
<table>
<thead>
<tr>
<th>Unknown Word</th>
<th>Definition</th>
<th>Sentence</th>
<th>Meanings</th>
<th>V.035.SS</th>
</tr>
</thead>
<tbody>
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