Objective
The student will identify the meaning of words in context.

Materials
- Sentence cards (Activity Master V.033.AM1a - V.033.AM1b)
  *Note: If words in this activity are not appropriate for your students, use words that are more applicable.*
- Sentence cards with blanks (Activity Master V.033.AM2a - V.033.AM2b)
  *Optional: Laminate and put velcro in blank areas and on the back of word cards.*
- Meaning cards (Activity Master V.033.AM3)

Activity
Students identify the meaning of vocabulary words by playing a matching game.
1. Place sentence cards (with underlined words) face down in a stack at the center. Place sentence cards with blanks and meaning cards face up.
2. Working in pairs, student one selects the top sentence card from the stack and reads the sentence to student two and places it on the table. For example, "My mom was exhausted from working all day."
3. Student two looks for the sentence card that shows the same sentence with a blank for the underlined word. Then looks for the word or phrase that has the same meaning as the underlined word (i.e., very tired).
4. Places the meaning card on the blank in the sentence. Places the sentences one above the other and reads both sentences.
5. Reverse roles.
6. Continue until all meaning cards are used.
7. Peer evaluation

Extensions and Adaptations
- Make more sentences and meaning cards using target vocabulary (Activity Master V.033.AM4 and bottom of Activity Master V.033.AM3).
- Write new sentences using both words.
| The dog snarled at the cat. | We coaxed the scared boy to ride the roller coaster. | The children were gleeful and excited about the party. | I can't understand what he is saying because he mumbles. | It was a gloomy day that made us feel sad and tired. |
Some people are **timid** when they first meet new people.

My mom was **exhausted** from working all day.

You should **concentrate** when taking a test so you can do well.

We **prefer** to go swimming instead of to the movies.

The teacher asked the students to **reply** to the questions.
The dog ___________ at the cat.

We ___________ the scared boy to ride the roller coaster.

The children were ___________ and excited about the party.

I can’t understand what he is saying because he ___________.

It was a ___________ day that made us feel sad and tired.
Some people are __________ when they first meet new people.

My mom was __________ from working all day.

You should __________ when taking a test so you can do well.

We __________ to go swimming instead of to the movies.

The teacher asked the students to __________ to the questions.
<table>
<thead>
<tr>
<th>persuaded</th>
<th>shy</th>
</tr>
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<tbody>
<tr>
<td>very tired</td>
<td>growled</td>
</tr>
<tr>
<td>think hard</td>
<td>happy</td>
</tr>
<tr>
<td>depressing</td>
<td>choose</td>
</tr>
<tr>
<td>speaks unclearly</td>
<td>answer</td>
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</tbody>
</table>