**Objective**

The student will produce more precise alternatives for overused words.

**Materials**

- Worn-Out Words header cards (Activity Master V.027.AM1)
- Word cards (Activity Master V.027.AM2a - V.027.AM2b)
  
  *Copy two pages and laminate.*
- Student sheet (Activity Master V.027.SS1)
- Vis-à-Vis® markers
- Pencils

**Activity**

Students write more precise alternatives for overused words.

1. Place header cards face up in a row on a flat surface. Place word cards face down in a stack. Provide each student with a student sheet.
2. Taking turns, students select the top card from the stack and read the word at the bottom of the card (e.g., nice).
3. Write a precise alternative (e.g., friendly) and place under the corresponding header.
4. Read the word.
5. Continue until each header has four alternatives.
6. Record information on a student sheet.
7. Teacher evaluation

**Extensions and Adaptations**

- Write and sort more precise alternatives (Activity Master V.001.AM4) for other overused words using header cards (Activity Master V.027.AM3). Record on student sheet (Activity Master V.027.SS2).
- Write sentences using some of the alternative words.
Vocabulary

Worn-Out Words

header cards

awesome

nice

pretty

bad
Vocabulary

Worn-Out Words

bad
bad
bad
bad

pretty
pretty
pretty
pretty

word cards
Worn-Out Words

+----------------+----------------+----------------+----------------+
| awesome        | bad            | pretty         | nice           |
+----------------+----------------+----------------+----------------+
<table>
<thead>
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Vocabulary

Worn-Out Words

V.027.AM3