**Objective**
The student will identify the relationship among words.

**Materials**
- Sorting board (Activity Master V.026.AM1)
  *Laminate.*
- Word cards (Activity Master V.026.AM2a - V.026.AM2b)
  *Laminate and cut.*
- Envelopes
  *Place each set of words with the same icons in an envelope.*
- Student sheet (Activity Master V.026.SS1)
- Pencil

**Activity**
Students show relationships among the meaning of words by placing them on a continuum.
1. Place the sorting board and envelopes containing the word card sets on a flat surface.
   - Provide the student with a student sheet.
2. The student opens one of the envelopes and scatters cards.
3. Reads the words on the cards. Thinks about what they mean to determine the order relative to each other. Places on sorting board (e.g., filthy, dirty, soiled, clean, spotless, disinfected).
4. Records the information on the student sheet.
5. Continue until student sheet is complete.
6. Teacher evaluation

**Extensions and Adaptations**
- Write other words to sort on sorting board (Activity Master V.026.AM3).
- Work with a partner and write words to place on the large sorting board (Activity Master V.026.AM4 and Activity Master V.026.AM5a - V.026.AM5b) Note: Glue sorting board together. Record words on student sheet (Activity Master V.026.SS2).
Vocabulary

Word-by-Word

1

2

3

4

5
<table>
<thead>
<tr>
<th>none</th>
<th>dirty</th>
<th>cowardly</th>
</tr>
</thead>
<tbody>
<tr>
<td>abundant</td>
<td>soiled</td>
<td>heroic</td>
</tr>
<tr>
<td>few</td>
<td>clean</td>
<td>weak-willed</td>
</tr>
<tr>
<td>some</td>
<td>spotless</td>
<td>fearful</td>
</tr>
<tr>
<td>many</td>
<td>filthy</td>
<td>daring</td>
</tr>
<tr>
<td>numerous</td>
<td>disinfected</td>
<td>brave</td>
</tr>
</tbody>
</table>

word cards
## Vocabulary

### Word-by-Word

<table>
<thead>
<tr>
<th>microscopic</th>
<th>grave</th>
<th>fleeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>miniature</td>
<td>somber</td>
<td>temporary</td>
</tr>
<tr>
<td>small</td>
<td>sad</td>
<td>brief</td>
</tr>
<tr>
<td>medium</td>
<td>humorless</td>
<td>stable</td>
</tr>
<tr>
<td>large</td>
<td>amusing</td>
<td>long-term</td>
</tr>
<tr>
<td>enormous</td>
<td>hilarious</td>
<td>permanent</td>
</tr>
</tbody>
</table>

**Word Cards:**
- microscopic
- grave
- fleeting
- miniature
- somber
- temporary
- small
- sad
- brief
- medium
- humorless
- stable
- large
- amusing
- long-term
- enormous
- hilarious
- permanent

**Sensory Words:**
- satisfied
- full
- satiated

**Dimensions:**
- *Microscopic*
- *Grave*
- *Fleeting*
- *Miniature*
- *Somber*
- *Temporary*
- *Small*
- *Sad*
- *Brief*
- *Medium*
- *Humorless*
- *Stable*
- *Large*
- *Amusing*
- *Long-term*
- *Enormous*
- *Hilarious*
- *Permanent*
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Small blank cards for sorting board – for Activity Master V.026.AM1
small and large blank cards for sorting board – for Activity Master V.026.AM5a - V.026.AM5b