**Objective**

The student will identify similarities and differences between the meanings of words.

**Materials**

- Venn diagrams (Activity Master V.026.AM1a - V.026.AM1b)
  
  *Copy and laminate.*

- Attribute cards (Activity Master V.026.AM2)
  
  *Write location of where the card should be placed on back of each card.*

**Activity**

Students compare words using a Venn diagram.

1. Place the Venn diagrams and attribute cards face up at the center.
2. The student reads all the attribute cards.
3. Places shared attribute cards of each header in the overlapping area of the Venn diagram.
4. Places the unique attribute cards of each header in the corresponding circles.
5. Turns over cards to determine accuracy and re-sorts, if necessary.
6. Self-check

**Extensions and Adaptations**

- Record one of the completed Venn diagrams on a student sheet (Activity Master V.026.SS).
- Compare other target words and write attributes using student sheet (Activity Master V.026.SS).
Alike and Different

penny

quarter
### Vocabulary

#### Alike and Different

<table>
<thead>
<tr>
<th>one cent</th>
<th>copper</th>
<th>Lincoln</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 cents</td>
<td>Washington</td>
<td>silver</td>
</tr>
<tr>
<td>money</td>
<td>round</td>
<td>meows</td>
</tr>
<tr>
<td>washes face</td>
<td>bury bones</td>
<td>walk on a leash</td>
</tr>
<tr>
<td>with paws</td>
<td></td>
<td></td>
</tr>
<tr>
<td>purrs</td>
<td>barks</td>
<td>pets</td>
</tr>
<tr>
<td>tails</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>