Undercover Meanings

**Objective**

The student will identify the meaning of words.

**Materials**

- Content area text
  - Select four target words from content area text or curriculum.
- Chart paper or index cards
  - Write target words and page numbers.
- Vocabulary flap book (Activity Master V.023.AM1)
- Dictionary
- Scissors
- Pencil

**Activity**

Students record information about words.

1. Place text, dictionary, scissors, and chart of target words on a flat surface. Provide the student with a vocabulary flap book.
2. Student follows the directions to prepare the vocabulary flap book (i.e., cut on dotted lines and fold the student sheet lengthwise).
3. Writes the target words on front of the vocabulary flap book.
4. Completes the information inside the flaps (i.e., definition, examples, uses the word in a sentence). Uses dictionary and text, as needed.
5. Teacher evaluation

**Extensions and Adaptations**

- Use graphic organizer to record information about words (Activity Master V.023.SS).
- Select three words and compare (Activity Master V.023.AM2).
- Use Venn diagrams to compare words (Activity Master V.031.SS1 and V.031.SS2).
<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Sentence</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word #1</td>
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<tr>
<td>Word #2</td>
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<td>Word #3</td>
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<td>Word #4</td>
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What is this?

Examples

Non-Examples

Word

What is it like?
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