**Objective**

The student will identify the meaning of words and word-related information using a dictionary.

**Materials**

- Word cards (Activity Master V.001.AM4)
  
  *Select target words and write on cards.*
- Dictionary cube (Activity Master C.018.AM1)
- Dictionaries

**Activity**

Students discuss vocabulary words by answering dictionary-related questions.

1. Place word cards face down in a stack next to the dictionary cube. Provide each student with a dictionary.
2. Taking turns, student one selects a word card and reads aloud. Both students find the word in the dictionary.
3. Student two rolls the dictionary cube, reads the question, and answers it based on the information in the dictionary.
4. Discuss answer with student one to assure accuracy.
5. Reverse roles.
6. Continue the activity until all the target words have been discussed.
7. Peer evaluation

**Extensions and Adaptations**

- Record answers (Activity Master V.018.SS).
- Use thesaurus, digital tools, or other references to find words. Make other cubes with different questions (Activity Master V.018.AM2).
<table>
<thead>
<tr>
<th>How do you pronounce the word?</th>
<th>What is the meaning of the word?</th>
<th>Use the word in a sentence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What part of speech is the word?</td>
<td>Is the origin or etymology of the word listed? If so, what is it?</td>
<td></td>
</tr>
<tr>
<td>Are synonyms or antonyms listed? If so, what are they?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Dictionary Cube**

1. Cut along solid line
2. Fold along dotted lines
3. Glue or velcro flaps together.
| **Use the word in a sentence. Use the back of this sheet, if necessary.** |
| **Are synonyms or antonyms listed? If so, what are they?** |
| **What is the meaning of the word?** |
| **What part of speech is the word?** |
| **Is the origin of the word listed? If so, what is it?** |
| **How do you pronounce the word? How do you know?** |
| **Word** | **1** | **2** | **3** | **4** | **5** | **6** |
1. Cut along solid line
2. Fold along dotted lines
3. Glue or velcro flaps together.