**Objective**
The student will relate new vocabulary to prior knowledge.

**Materials**
- Header cards (Activity Master V.017.AM1)
- Word cards (Activity Master V.001.AM4)
  
  Write target word on each card. Note: This activity can be used in conjunction with the introduction of new vocabulary.
- Student sheet (Activity Master V.017.SS1)
  
  Depending on the number of words, students may need more than one student sheet.
- Dictionary
- Pencil

**Activity**
Students sort words based on understanding of meaning.

1. Place word cards face down in a stack. Place header cards face up in a row. Provide the student with a dictionary and a student sheet.
2. The student selects the top card and reads the word.
3. Reads headers and decides which one best describes how well the word is known. Places the word card under that header. Note: If unable to read the word, card is placed under the header, Don't know meaning.
4. Continues until all word cards are placed.
5. Writes the words in the corresponding column and the meaning of the words on the student sheet using dictionary, as needed.
6. Teacher evaluation

**Extensions and Adaptations**
- Discuss previous experience and knowledge of words with a partner.
- Write sentences or paragraphs using the words on the back of the student sheet.
- Count (e.g., using check marks) number of target word encounters in corresponding column for a week. Record an example of where and how (Activity Master V.017.SS2).
Vocabulary

Know or No

- Know meaning well and can use the word
- Know something about the meaning
- Seen or heard the word, but not sure of the meaning
- Don’t know meaning
<table>
<thead>
<tr>
<th>Meaning</th>
<th>Know meaning well and can use the word</th>
<th>Seen or heard the word, but not sure of the meaning</th>
<th>Know something about the meaning</th>
<th>Don't know meaning</th>
<th>Does not know meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word</td>
<td>Heard it (Put a check mark for each time you hear the word)</td>
<td>Read it (Put a check mark for each time you read the word)</td>
<td>Wrote it (Put a check mark for each time you write the word)</td>
<td>Said it (Put a check mark for each time you say the word)</td>
<td>Examples of where and how</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------------------------</td>
<td>------------------------------------------------------------</td>
<td>------------------------------------------------------------</td>
<td>----------------------------------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>