Objective
The student will produce homophones based on meaning.

Materials
- Homophone clue cards (Activity Master V.008.AM1a - V.008.AM1c)
- Homophone puzzle student sheet (Activity Master V.008.SS1)
  Copy on card stock and laminate.
- Vis-à-Vis® markers
- Answer key (Activity Master V.008.AM2)
  An answer key is provided for optional use.

Activity
Students write homophones in a crossword puzzle by solving clues.
1. Place the homophone clue cards face down in a stack. Provide students with markers and
   one homophone puzzle.
2. Taking turns, students select a homophone clue card and read the clue. For example,
   “Everything was half price at the big ____.”
3. Determine the correct homophone, say, spell, and write it in the corresponding boxes
   (i.e., sale, s-a-l-e).
4. Continue until all the boxes are filled.
5. Peer evaluation

Extensions and Adaptations
- Use homophone clues and word bank and complete puzzle individually
  (Activity Master V.008.SS2).
- Make other homophone or word puzzles. Note: There are many free puzzle makers
  available online.
<table>
<thead>
<tr>
<th>1</th>
<th>What is the ____ of 53 and 64?</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>He put a white, canvas ____ on the boat to make it go.</td>
</tr>
<tr>
<td>5</td>
<td>I went ____ the baseball game.</td>
</tr>
<tr>
<td>7</td>
<td>What ____ you like to eat for lunch?</td>
</tr>
<tr>
<td>9</td>
<td>Please ____ your name on the top of the page.</td>
</tr>
<tr>
<td>11</td>
<td>After his injury, he was too ____ to lift the furniture.</td>
</tr>
</tbody>
</table>
## Vocabulary

### Homophone Puzzle

<table>
<thead>
<tr>
<th>ACROSS</th>
<th>ACROSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Cinderella is a popular fairy _____.</td>
<td>One half of four is _____.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACROSS</th>
<th>ACROSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>We drove down a long and winding _____.</td>
<td>The colors of the American flag are ____, white, and blue.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DOWN</th>
<th>DOWN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Everything was half price at the big _____.</td>
<td>The dog was wagging his ____ because he was happy.</td>
</tr>
</tbody>
</table>

homophone clue cards
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>He _____ the boat with two oars yesterday.</td>
<td>6</td>
<td>He didn’t miss any questions; he got them all _____.</td>
</tr>
<tr>
<td>8</td>
<td>If you can’t drink all of it, drink _____.</td>
<td>9</td>
<td>There are seven days in a _____.</td>
</tr>
<tr>
<td>10</td>
<td>The teacher _____ the book to the whole class.</td>
<td>11</td>
<td>He chopped _____ for the fire.</td>
</tr>
</tbody>
</table>

homophone clue cards
Homophone Puzzle Answer Key

SUM
TA
SAIL
TO\IE
WOULD
WRITE
EGD
MEHR
WEAK
TALE
TWO
AO
ROAD
RED
Homophone Puzzle

HOMOPHONE WORD BANK

ACROSS
1. What is the ____ of 53 and 64?
4. He put a white, canvas ____ on the boat to make it go.
5. I went ____ the baseball game.
7. What ____ you like to eat for lunch?
9. Please ____ your name on the top of the page.
11. After his injury, he was too ____ to lift the furniture.
12. Cinderella is a popular fairy ____.
13. One half of four is ____.
14. We drove down a long and winding ____.
15. The colors of the American flag are ____ white, and blue.

DOWN
1. Everything was half price at the big ____.
2. The dog was wagging his ____ because he was happy.
3. He ____ the boat with two oars yesterday.
6. He didn’t miss any questions; he got them all ____.
8. If you can’t drink all of it, drink ____.
9. There are seven days in a ____.
10. The teacher ____ the book to the whole class.
11. He chopped ____ for the fire.

sale  read  wood  two
road  sail  red  sum
week  some  rowed  write
tail  to  tale  weak
would  right

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