**Objective**

The student will use background knowledge to comprehend text.

**Materials**

- Text  
  *Choose text within students’ instructional-independent reading level range.*  
  *Select target topic from the text.*
- Student sheet (Activity Master C.024.SS1)  
  *Write topic or subject on designated line.*
- Pencil

**Activity**

Students activate background knowledge by writing words or phrases associated with a topic or subject that will be read.

1. Place text at the center. Provide the student with a student sheet.
2. Student reads topic and thinks about what is already known from personal experience or has been learned.
3. Writes words, ideas, or phrases associated with topic in the box that matches the first letter of the word or phrase.
4. Fills in as many of the boxes as possible.
5. Reads designated text.
6. Circles important words and phrases that are used in text.
7. Teacher evaluation

**Extensions and Adaptations**

- Use student sheet while reading or at end of text to record words and phrases that are important to the topic.
- Complete KWL chart (Activity Master C.024.SS2).
Background Knowledge Warm-Up

Topic: ____________________________

ABC
DEF
GHI
JKL
MNO
PQR
ST
UVW
XYZ
### Background Knowledge Warm-Up

<table>
<thead>
<tr>
<th>K</th>
<th>W</th>
<th>L</th>
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<tbody>
<tr>
<td>What I Know</td>
<td>What I Want To Know</td>
<td>What I Have Learned</td>
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