Objective
The student will identify text structures.

Materials
- Expository text
  Choose text within students’ instructional-independent reading level range.
  Choose a book or a passage that demonstrates one of the expository text structures (e.g., cause and effect, problem and solution, question and answer, compare and contrast, description, and sequence). Note: Lists of expository books corresponding to various text structures can be found on the Internet.
- Student sheets (Activity Master C.023.SS1a - C.023.SS1f)
  Choose the text structure graphic organizer that corresponds to the selected text.
- Expository text structure reference card (Activity Master C.023.AM1)
- Pencil

Activity
Students record information related to text structure using a graphic organizer.
1. Provide the student with a copy of the text, reference card, and a student sheet.
2. Student reads or reviews the text.
3. Notes the organization of the text and any words that are used to signal or cue the reader to the type of text structure. Use reference card, if necessary.
4. Completes graphic organizer.
5. Teacher evaluation

Extensions and Adaptations
- Discuss text with partner and complete a graphic organizer together.
- Choose two texts on same topic, but with different text structures and compare.
- Determine the text structure by answering questions (Activity Master C.023.SS2).
- Use other graphic organizers (Activity Master C.023.SS3a - C.023.SS3f).
Title: ____________________________

Cause and Effect

1. cause ________ effect ________
2. cause ________ effect ________
3. cause ________ effect ________
4. cause ________ effect ________
5. cause ________ effect ________
Title: Compare and Contrast

same

Name

C.023(SS1b)

Text Structure Reflection
Title: ________________________________

Description

- Description
- Description
- Description
- Description
- Description
- Description
Title: ____________________________________________

Problem and Solution

Problem

__________________________

__________________________

 Attempted Solutions Results

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

__________________________  __________________________

End Result

__________________________

__________________________
## Comprehension

### Text Structure Reflection

<table>
<thead>
<tr>
<th>Graphic Organizers</th>
<th>Signal Words</th>
<th>Explanation</th>
<th>Text Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Graphic Organizer" /></td>
<td><img src="image2.png" alt="Signal Words" /></td>
<td><img src="image3.png" alt="Explanation" /></td>
<td><img src="image4.png" alt="Text Structure" /></td>
</tr>
</tbody>
</table>

### Signal Words
- **Because**
- **However**
- **Nevertheless**
- **Therefore**
- **Although**
- **But**
- **Either...or**
- **Likewise**
- **In common**
- **Not only**
- **Similar to**
- **Yet**

### Explanation
- Ideas, events, or facts are presented as causes in conjunction with the resulting outcomes or effects.
- Similarities and differences are presented between two or more topics or concepts.
- Provides information about a topic.
- Problem is presented followed by one or more solutions.
- Question is posed and then followed by answers.
- Events are described in numerical or chronological order.

### Text Structure
- **Cause and Effect**
- **Compare and Contrast**
- **Description**
- **Problem and Solution**
- **Question and Answer**
- **Sequence**
Title: ________________________________

<table>
<thead>
<tr>
<th>Text Features</th>
<th>Clues about Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ table of contents</td>
<td></td>
</tr>
<tr>
<td>□ index</td>
<td></td>
</tr>
<tr>
<td>□ headings</td>
<td></td>
</tr>
<tr>
<td>□ subheadings</td>
<td></td>
</tr>
<tr>
<td>□ print variations (e.g., italics,</td>
<td></td>
</tr>
<tr>
<td>bold, underline)</td>
<td></td>
</tr>
<tr>
<td>□ pictures, illustrations, graphics,</td>
<td></td>
</tr>
<tr>
<td>diagrams, captions</td>
<td></td>
</tr>
<tr>
<td>□ charts and maps</td>
<td></td>
</tr>
<tr>
<td>□ other _________________________</td>
<td></td>
</tr>
</tbody>
</table>

Are there any signal words that give clues about the structure of the text?

□ Yes   □ No

What are the signal words?

What is the text about?

Based on the information above and the text, which best describes the text structure?

□ cause and effect
□ compare and contrast
□ description
□ problem and solution
□ question and answer
□ sequence
Title: ____________________________

Cause and Effect

cause or effect

cause or effect

cause or effect

cause or effect

cause or effect

cause or effect

Effect or Cause
Title: ________________________________

Compare and Contrast

<table>
<thead>
<tr>
<th>#1</th>
<th>#2</th>
<th>#3</th>
</tr>
</thead>
<tbody>
<tr>
<td>detail or attribute</td>
<td>detail or attribute</td>
<td>detail or attribute</td>
</tr>
</tbody>
</table>
Title: ________________________________

Description

[Diagram with boxes and arrows]
Title: ________________________________

Problem and Solution

Problem

solution 1

result

solution 2

result

solution 3

result

solution 4

result

end result
Title: ________________________________

Question and Answer

question

answer  answer

detail  detail  detail  detail