Objective
The student will identify supporting details and main ideas in text.

Materials
- Expository text
  *Choose text within students’ instructional-independent reading level range.*
- Student sheet (Activity Master C.018.SS1)
- Pencil

Activity
Students use text features, main ideas, and details to organize information about a topic.
1. Provide the student with a copy of the text and multiple student sheets (depending on the length of the text).
2. The student reads or reviews the text.
3. Writes headings, subheadings, main ideas, or major concepts in the shaded box.
4. Writes details in the adjoining box (e.g., words, phrases, or sentences) that relate to the information written in the shaded box. Uses multiple student sheets, if necessary.
5. Teacher evaluation

Extensions and Adaptations
- Discuss text with a partner and complete a student sheet together.
- Use other graphic organizers to record information from the text (Activity Masters C.018.SS2 and C.018.SS3).
- Use student sheet to organize information in narrative text.
What's the Big Idea?

Topic: ________________________________________

Diagram:

- Box 1
- Box 2
- Box 3
- Box 4
- Box 5
- Box 6
- Box 7
- Box 8
- Box 9
- Box 10
What's the Big Idea?

Topic: ______________________________________

I. ______________________________________
   A. ______________________________________
   B. ______________________________________
   C. ______________________________________

II. ______________________________________
   A. ______________________________________
   B. ______________________________________
   C. ______________________________________

III. ______________________________________
    A. ______________________________________
    B. ______________________________________
    C. ______________________________________

IV. ______________________________________
   A. ______________________________________
   B. ______________________________________
   C. ______________________________________

V. ______________________________________
   A. ______________________________________
   B. ______________________________________
   C. ______________________________________

VI. ______________________________________
    A. ______________________________________
    B. ______________________________________
    C. ______________________________________
What's the Big Idea?