Variant Correspondences

Objective

The student will produce words with variant correspondences.

Materials

- Letter cards (Activity Master AP.006.AM1a - AP.006.AM1b)
  Consonants and vowels are printed on different pages. Copy on card stock, laminate, and cut.
  Use different colored paper to distinguish consonants from vowels. Optional: Use plastic letter tiles.
- Student sheet (Activity Master AP.006.SS).
- Paper bags
  Label bags (i.e., consonants and vowels).
- Timer
- Pencils

Activity

Students make words, including those with variant correspondences, by using letter cards.

1. Place consonants, consonant digraphs, and other consonant combinations in the bag labelled consonants. Place vowels, diphthongs, and vowel digraphs in the bag labelled vowels.
   Provide students with a timer. Provide each student with a student sheet.
2. Students each choose eight tiles from the consonants bag and five vowels from the vowels bag.
   Record selected letters on the student sheet.
3. Set the timer for three minutes.
4. Use the cards to make as many words as possible. Record words as they are made on the student sheet. Read words aloud after timer rings.
5. Place cards back in the bag and select new cards from the bags and continue to make new words.
6. Teacher evaluation

Extensions and Adaptations

- Add r-controlled vowels to other letters to make words (Activity Master AP.006.AM2).
- Write target letters on spinners or cubes and use to make words (Activity Masters AP.006.AM3 and AP.006.AM4).
- Use the same letters as partner and compare words that are made. Record words on paper.
### Word-O-Matic

<table>
<thead>
<tr>
<th>b</th>
<th>c</th>
<th>d</th>
<th>d</th>
<th>f</th>
</tr>
</thead>
<tbody>
<tr>
<td>g</td>
<td>h</td>
<td>k</td>
<td>j</td>
<td>l</td>
</tr>
<tr>
<td>m</td>
<td>n</td>
<td>n</td>
<td>n</td>
<td>p</td>
</tr>
<tr>
<td>q</td>
<td>r</td>
<td>r</td>
<td>r</td>
<td>s</td>
</tr>
<tr>
<td>t</td>
<td>t</td>
<td>t</td>
<td>v</td>
<td>w</td>
</tr>
<tr>
<td>x</td>
<td>y</td>
<td>z</td>
<td>ch</td>
<td>sh</td>
</tr>
<tr>
<td>ck</td>
<td>th</td>
<td>wh</td>
<td>ph</td>
<td>gh</td>
</tr>
<tr>
<td>ff</td>
<td>ll</td>
<td>ss</td>
<td>tt</td>
<td>zz</td>
</tr>
</tbody>
</table>

letter cards – consonants
Advanced Phonics

Word-O-Matic

letter cards – vowels

a a a a a a
e e e e e e
i i i i i o
o o o o u u
ai au aw ay ea
ee ei eigh ey ie
igh oa oe oi oo
ou ow oy ui y
Name

AP.006.SS

Word-O-Matic

Consonants | Vowels
--- | ---

Consonants | Vowels
--- | ---

Consonants | Vowels
--- | ---

Consonants | Vowels
--- | ---
r-controlled vowels

<table>
<thead>
<tr>
<th>ar</th>
<th>er</th>
<th>ir</th>
<th>or</th>
<th>ur</th>
</tr>
</thead>
<tbody>
<tr>
<td>air</td>
<td>are</td>
<td>ear</td>
<td>ore</td>
<td>err</td>
</tr>
<tr>
<td>oar</td>
<td>our</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Cut along solid line
2. Fold along dotted lines
3. Glue or velcro flaps together.

blank cubes