**Objective**
The student will segment syllables in words.

**Materials**
- Pocket Chart
- Header cards (Activity Master P.055.AM1)
- Syllable word cards (Activity Master P.055.AM2a - P.055.AM2d)
- Student sheet (Activity Master P.055.SS)
- Pencils

**Activity**
Students sort words by the number of syllables.
1. Place the header cards across the top row of the pocket chart. Place the word cards face down in a stack. Provide each student with a student sheet.
2. Taking turns, students select the top card and read the word (e.g., “basket”).
3. Say the word again segmenting it by syllables (i.e., “bas-ket”). Count the number of syllables (i.e., “2”).
4. Place the word in the column on the pocket chart that corresponds to the number of syllables. Record the word in the corresponding column on the student sheet.
5. Continue until all words are sorted and recorded.
6. Teacher evaluation

**Extensions and Adaptations**
- Sort by number of phonemes.
- Make and use other word cards (Activity Master P.055.AM2d).
Syllable Closed Sort

1 2 3 4

header cards
Syllable Closed Sort

syllable word cards: five - 1, frog - 1, horse - 1, meet - 1, spot - 1, baby - 2
Syllable Closed Sort

syllable word cards: peanut - 2, pencil - 2, silly - 2, window - 2, tomorrow - 3, elephant - 3
Syllable Closed Sort

syllable word cards: butterfly - 3, telephone - 3, banana - 3, watermelon - 4, caterpillar - 4, alligator - 4
<table>
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<tr>
<th>understanding</th>
<th>motorcycle</th>
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Syllable and blank word cards: understanding - 4, motorcycle - 4
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