Objective
The student will blend syllables in words.

Materials
- Syllable cards (Activity Master P.053.AM1a - P.053.AM1b)
- Student sheet (Activity Master P.053.SS)
- Pencils

Activity
Students combine syllables to form words while playing a matching game.
1. Place the syllable cards face down in rows. Provide each student with a student sheet.
2. Taking turns, students select two cards, read the syllable on each card, blend them, and read the word orally (e.g., “pa – per, paper”).
3. Determine if they make a word that corresponds to one of the pictures on the student sheet.
4. If a match is made, place the cards aside and record the word next to the picture on the student sheet. If a match is not made (e.g., "mon-bot, monbot"), return cards to their original positions.
5. Continue until student sheet is complete.
6. Teacher evaluation

Extensions and Adaptations
- Make and use other two syllable cards (Activity Master P.053.AM2).
pa  paper
mon  key
ro  bot
bas  ket

syllable cards

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Syllable cards

- baby
- rac
- chick
- sand
- by
- coon
- en
- wich
Name

Picture It In Syllables

1. [Image of a newspaper]
2. [Image of a monkey]
3. [Image of a robot]
4. [Image of a basket]
5. [Image of a man holding a baby]
6. [Image of a raccoon]
7. [Image of a chicken]
8. [Image of a sandwich]

[Blank lines for writing the syllables]