Objective
The student will identify variant correspondences in words.

Materials
- Elkonin Box picture cards (Activity Master P.052.AM1a - P.052.AM1l)
  Copy, laminate, and cut.
- Student sheet (Activity Master P.052.SS1a - P.052.SS1b)
  Can be copied back to back.
  When writing graphemes for a long vowel made by v-c-e, the “e” is placed below the final grapheme with a slash and an arrow is drawn leading back to the vowel that it is making long.
- Vis-à-Vis® markers
- Pencils

Activity
Students orally segment words and write corresponding letters on spaces in Elkonin Boxes.
1. Place the Elkonin Box picture cards in a stack at the center. Provide each student with student sheets and Vis-à-Vis® marker.
2. Working in pairs, student one says the name of the picture on the picture card and orally segments the word (e.g., “boat, /b//ō//t/”).
3. Student two repeats the sounds while writing the corresponding grapheme for each phoneme in the box with the Vis-a-Vis® marker (i.e., “b-oa-t”).
4. Both students record the word on their student sheets.
5. Continue until student sheets are complete.
6. Teacher evaluation

Extensions and Adaptations
- Use other target Elkonin Box picture cards (Activity Master P.052.AM2).
elkonin box picture card: ape
elkonin box picture card: nail
elkonin box picture card: seal
elkonin box picture card: kiss
elkonin box picture card: kite

[Diagram of a kite]
elkonin box picture card: saw
elkonin box picture card: bell
elkonin box picture card: feet
elkonin box picture card: stove
elkonin box picture card: boat
elkonin box picture card: cube
elkonin box picture card: moon