Objective
The student will blend sounds of letters to make words.

Materials
- Picture cards (Activity Master P.039AM1a - P.039.AM1d)
- Magnetic letters
- Magnetic board
- Paper
- Pencil

Activity
Students segment names of pictures into phonemes and use the corresponding magnetic letters to make the word.
1. Place the picture cards at the center. Place the magnetic letters face up in rows. Provide the student with a magnetic board and paper.
2. The student selects the top card from the stack, names it, and segments it into individual phonemes (e.g., “hat, /h//a//t/”).
3. Selects the magnetic letters that correspond to the phonemes and places them in the correct order on the magnetic board (i.e., h-a-t). Says the sounds of each letter, blends them, and reads the word orally (i.e., “/h//a//t/, hat”).
4. Records the word on paper.
5. Continues until all words are recorded.
6. Teacher evaluation

Extensions and Adaptations
- Use other picture cards or objects.
- Use picture cards with blends and digraphs (e.g., flag, dish).
picture cards: cat, sun, tub, rip, hat, rug
picture cards: ten, hop, map, lip, run, leg
picture cards: net, cap, pan, hug, mop, cot
picture cards: ant, mug, pin, bed, ham, bag