Objective
The student will match initial, final, and medial phonemes to graphemes.

Materials
- Picture cards (Activity Master P.025.AM1)
  *Note: The pictures used are: ant, map, pin, bib, bug, dog, cry, leg, fly, sun*
- Student sheet (Activity Master P.025.SS1)
- Scissors
- Glue

Activity
Students sort pictures by matching phonemes to graphemes and write missing letters.
1. Provide the student with a student sheet and picture card Activity Master. Place scissors and glue at the center.
2. The student cuts out the pictures. Selects a picture, names it, and says each sound (e.g., “bug, /b//u//g/”).
3. Looks for the letters that correspond to two of the sounds.
4. Glues the picture in the fourth column next to the two letters. Looks at the blank space in the row, determines the missing sound, and writes the corresponding letter (i.e., “/b//u//g/, the missing letter is g”).
5. Continues until all blanks are filled.
6. Teacher evaluation

Extensions and Adaptations
- Use other pictures and words (Activity Master P.025.SS2).
<table>
<thead>
<tr>
<th>Ant</th>
<th>Picture Card</th>
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<tbody>
<tr>
<td>Safety Pin</td>
<td>Baby</td>
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<tr>
<td>Spotted Bug</td>
<td>Dog</td>
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<tr>
<td>Sad Girl</td>
<td>Leg</td>
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<tr>
<td>Plane</td>
<td></td>
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</tbody>
</table>

picture cards
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<tr>
<th>m</th>
<th>p</th>
<th>picture</th>
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</thead>
<tbody>
<tr>
<td>i</td>
<td>n</td>
<td>picture</td>
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<tr>
<td>b</td>
<td>u</td>
<td>picture</td>
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<td>picture</td>
</tr>
</tbody>
</table>
ant, apple, alligator, ax, ape, apron
acorn, alien, beach, banana, backpack, camel
cane, candle, carrot, doughnut, dragon, deer
door, egg, elf, elbow, envelope, equal

\[ 2 + 2 = 4 \]
eagle, easel, eat, four, finger, feather
fire, grapes, guitar, gold, glue, heart
Phonics

Letter-Sound Correspondence Cards – Initial

hippopotamus, horse, hammer, inch, igloo, ice
iron, jump, juice, jacket, jacks, kangaroo
key, kick, kite, ladder, lamp, lion
leash, mailbox, map, match, mirror, nail
necklace, needle, nurse, octopus, ox, olive
ostrich, open, oatmeal, pretzel, pillow, pear
piano, quill, queen, question, quarter, rabbit
Letter-Sound Correspondence Cards – Initial

read, rainbow, ruler, sandwich, saw, seven
snake, timer, ten, tire, triangle, umbrella
umpire, unicorn, unicycle, valentine, vacuum, vest
volcano, wagon, wallet, watch, window, yarn
yawn, yo-yo, yak, zebra, zero, zipper
zoo, arm, armadillo, whale, wheelchair, whistle
whip, shark, shell, ship, shoe, thermometer
thimble, thorn, thirty, check, chin, cheese
chimney, owl, ouch
map, cat, can, rat, rain, gate
cake, rake, cane, nail, bell, bed
Phonics

Letter-Sound Correspondence Cards – Medial

P.LSC-M.3

net, men, pen, vet, teeth, wheel
feet, cheese, jeep, sheep, lip, dish
fish, kiss, bib, pig, nine, five
hive, mice, doll, dog, hot, sock
boat, bone, roach, sun, duck, rug
tub, cube, mule, farm, card, cart
barn, fern, bird, shirt, dirt, girl
surf, nurse, purse, third, mouse, shower
mouth, couch, house, walk, chalk, yawn
shawl, moon, pool, moose, boot, book
cook, foot, hook, coin, boil
tub, crab, crib, bulb, rock, milk
steak, lock, bed, card, bird, cloud
cookie, pea, tea, penny, wolf, elf
leaf, scarf, bug, bag, frog, log
book, cake, stick, school, shovel, seal
bowl, arm, team, drum, broom, seven
<table>
<thead>
<tr>
<th>button</th>
<th>corn</th>
<th>moon</th>
<th>piano</th>
<th>zero</th>
<th>volcano</th>
</tr>
</thead>
</table>

Letter-Sound Correspondence Cards – Final
Phonics

Letter-Sound Correspondence Cards – Final

potato, ship, sleep, stop, soap, bus

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gas, kiss, octopus, carrot, boat, bat
feet, five, sleeve, stove, cave, ox
ax, six, box, car, star, jar
shower, river, stir, brush, dish, fish
trash, tooth, bath, watch, sandwich, inch
couch, king, swing, ring, gong, cow
plow, draw, claw, jaw, straw, paw
zoo, kangaroo, shampoo, igloo, boy, toy