Objective
The student will match medial phonemes to graphemes.

Materials
- Letter-Sound Train engine and caboose (Activity Master P.020.AM1)
- Letter-Sound Train cars (Activity Master P.020.AM2)
  *Copy six times.*
- Construction paper
  *Use as the platform.*
- Index card
  *Label the card with the letter “i”.*
  *Attach it to the train engine.*
- Medial sound picture cards (Activity Master P.020.AM3a - P.020.AM3c)

Activity
Students match medial sounds in words to the target letter on a train.

1. Place the engine, cars, and caboose in a line on a flat surface. Place medial sound picture cards face down in a stack. Place the platform at the center.
2. Taking turns, students select the top card, name it, and say its medial sound (e.g., “duck, /u/”). State the letter that makes that sound (i.e., “u”).
3. Determine if medial sound matches target letter. If it matches, place card on a train car. If it does not match, place on the platform.
4. Continue until all cards are sorted.
5. Peer evaluation

Extensions and Adaptations
- Use other target medial sound cards (Activity Master PLSC-M.1 - PLSC-M.13).
- Use target and non-target initial or final objects or sound picture cards (Activity Master PLSC-I.1 - PLSC-I.22 or PLSC-F.1 - PLSC-F.16)
Letter-Sound Train

letter-sound train engine and caboose
medial sound picture cards: dish, kiss, pig, lip, fish, bib
medial sound picture cards: ship, six, dig, pin, hip, clip
medial sound picture cards: duck, map, gate, sock, bell, mice