Objective
The student will segment phonemes in words.

Materials
- Pocket chart
  Arrange number header cards in a row at the top of the chart.
- Number header cards (Activity Master PA.042.AM1)
- Two-to-six phoneme picture cards (Activity Master PA.042.AM2a - PA.042.AM2d)

Activity
Students count phonemes in words and sort them on a pocket chart.
1. Place the phoneme picture cards face down in a stack next to the pocket chart.
2. Taking turns, students select a picture card and name the picture (e.g., “kite”).
3. “Finger tap” the number of phonemes while segmenting the word orally (i.e., “/k/ /ī/ /t/”).
   Place the picture card under the corresponding number on the pocket chart (i.e., the picture card of “kite” is placed under the “3”).
4. Continue until all picture cards are sorted.
5. Peer evaluation

Extensions and Adaptations
- Clap syllables in other picture cards (Activity Master PA.042.AM3a - PA.042.AM3d).
Phonological Awareness

PA.042.AM1

Phoneme Closed Sort

2 3 4

5 6

header cards
Phoneme Closed Sort

phoneme picture cards: cow-2, knee-2, pea-2, saw-2, sew-2, star-3
phoneme picture cards: rope-3, kite-3, roach-3 ant-3, clown-4, turtle-4
phoneme picture cards: bottle-4, bridge-4, paper-4, plant-5, rooster-5, lettuce-5
phoneme picture cards: skunk-5, ticket-5, dinosaur-6, backpack-6, snowman-6, violin-6
Phoneme Closed Sort – Extension (syllables)

syllable picture cards: boy-1, girl-1, spoon-1, doll-1, coat-1, lamp-1
Syllable picture cards: table-2, apron-2, crayon-2, wagon-2, window-2, baby-2
syllable picture cards:
radio-3, computer-3, butterfly-3, kangaroo-3, skeleton-3, astronaut-3
sylable picture cards:
motorcycle-4, alligator-4, rhinoceros-4, elevator-4, thermometer-4, caterpillar-4