Phonological Awareness

Phoneme Matching

Pack – A – Backpack

**Objective**

The student will match initial phonemes in words.

**Materials**

- Backpack (Activity Master PA.028.AM1)
  *Make two copies on card stock and laminate.*
- Initial sound objects or picture cards (Activity Master PA.028.AM2a - PA.028.AM2c)
  *Choose one picture for each target sound and attach it to the top flap of the backpack (e.g., car, dragon).*
- Student sheet (Activity Master PA.028.SS)
- Crayons or markers

**Activity**

Students sort objects by initial sound on the backpacks.

1. Place backpacks, initial sound objects, and crayons at the center. Provide each student with a student sheet.
2. Taking turns, students select an object, name the object, and say the initial sound (e.g., “cow, /k/”).
3. Determine which target sound picture (i.e., /k/ or /d/) matches the selected object. Place object on the corresponding backpack.
4. Continue until all objects are sorted.
5. Choose one target sound and illustrate corresponding objects on student sheet.
6. Teacher evaluation

**Extensions and Adaptations**

- Add non-target sound pictures or objects.
- Use other target sound picture cards (Activity Master PLSC-I.1 - PLSC-I.22, PLSC-M.1 - PLSC-M.13, and PLSC-F.1 - PLSC-F.16)
Pack – A – Backpack
initial sound picture cards: car, carrot, cloud, cat, cow, comb
initial sound picture cards: crayon, coat, dog, door, duck, dragon
initial sound picture cards: deer, donut, doll, dice, drum, domino
Name

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