Objective
The student will gain speed and accuracy in reading connected text.

Materials
- Books or passages
  Choose books or passages within students’ instructional-independent reading level range.
  Make two copies and laminate. Indicate the number of words in text.
- Reading record student sheet (Activity Master F.017.SS)
- Words correct per minute graph student sheet (Activity Master F.007.SS1a - F.007.SS1d)
  Choose or make a graph appropriate to the students’ fluency level.
- Timer (e.g., digital)
- Vis-à-Vis® marker
- Pencils

Activity
Students time repeated readings and graph words correct per minute.
1. Provide each student with a copy of the text, reading record, and words correct per minute graph. Place the timer and Vis-à-Vis® marker at the center.
2. Working in pairs, student one sets the timer for one minute and orally reads the text. Student two follows along, using a Vis-à-Vis® marker to mark words read incorrectly.
3. Continues reading until timer goes off. Student two circles the last word read. Student one completes the reading record and words per minute graph with the assistance of student two.
4. Student one rereads the text two more times, attempting to increase speed and accuracy.
5. Reverse roles and continue until student sheet is complete.
6. Teacher evaluation

Extensions and Adaptations
- Use other books or passages.
**Title:** 

**Date:** _____________  **Pages Read:** _____________

### 1st Reading

| Number of words read: | _____________ |
| Subtract number of errors: | _____________ |
| Number of words correct per minute: | _____________ |

### 2nd Reading

| Number of words read: | _____________ |
| Subtract number of errors: | _____________ |
| Number of words correct per minute: | _____________ |

### 3rd Reading

| Number of words read: | _____________ |
| Subtract number of errors: | _____________ |
| Number of words correct per minute: | _____________ |