**Objective**

The student will gain speed and accuracy in reading words.

**Materials**

- High frequency word cards (Activity Master PHFWC.001 - PHFWC.050 in Phonics)
  - Choose 50 target words.
- Words correct per minute record student sheet (Activity Master F.008.SS)
- Timer (e.g., digital)
- Pencils

**Activity**

Students take turns reading high frequency words in a timed activity.

1. Place the word cards face down in a stack. Place the timer at the center. Provide the students with one words correct per minute record.
2. Students set the timer for one minute. Taking turns, student one selects the top card from the stack and reads the word.
3. If correct, places the card aside. If incorrect, makes attempts while student two counts to three. If still unable to read it, places it at the bottom of the stack.
4. Continue taking turns until the timer goes off. Count and record the number of words read correctly on the words correct per minute record.
5. Reverse roles and repeat the activity attempting to increase speed and accuracy.
6. Continue until student sheet is complete.
7. Teacher evaluation

**Extensions and Adaptations**

- Use other high frequency words (Activity Master PHFWC.001-PHFWC.050 in Phonics).
- Time how long it takes to read all the cards.
### Words Correct Per Minute

<table>
<thead>
<tr>
<th>Try</th>
<th>Words Correct Per Minute</th>
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<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; try</td>
<td>_________ words correct per minute</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; try</td>
<td>_________ words correct per minute</td>
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<td>3&lt;sup&gt;rd&lt;/sup&gt; try</td>
<td>_________ words correct per minute</td>
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<td>4&lt;sup&gt;th&lt;/sup&gt; try</td>
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<td>5&lt;sup&gt;th&lt;/sup&gt; try</td>
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