Advanced Phonics

Variant Correspondences

Star Search

Objective
The student will identify variant correspondences in words.

Materials
- R-controlled vowel spelling patterns tent card (Activity Master AP.005.AM1)
  Copy on card stock, cut out, and fold in half.
- Word cards (Activity Master AP.005.AM2a - AP.005.AM2b)
- Whiteboards
- Vis-à-Vis® markers

Activity
Students write words with r-controlled vowel sounds using the correct spelling pattern.

1. Place the word cards face down in a stack. Place the tent card so each student can see it. Provide each student with a whiteboard and Vis-à-Vis® marker.
2. Taking turns, student one selects top card (without revealing it) and reads the word to student two (e.g., pearl).
3. Student two repeats the word and identifies the r-controlled vowel sound (i.e., /er/).
4. Uses the whiteboard to try various r-controlled patterns, if necessary. Spells the word orally to student one.
5. Student one checks the spelling. If incorrect, student one prompts student two to try again.
6. Reverse roles until all word cards are used.
7. Peer evaluation

Extensions and Adaptations
- Record words or write other words with same spelling patterns (Activity Master AP.005.SS1)
- Use multisyllabic word cards (Activity Master AP.005.AM3a - AP.005.AM3b). Record using student sheet (Activity Master AP.005.SS1).
- Write various words with r-controlled vowels (e.g., her, mother) (Activity Master AP.005.SS2).
- Make other word cards and identify r-controlled vowel sounds (Activity Master AP.003.AM3).
### R-controlled Vowel Spelling Patterns

<table>
<thead>
<tr>
<th>/ar/</th>
<th>/er/</th>
<th>/or/</th>
<th>/air/</th>
</tr>
</thead>
<tbody>
<tr>
<td>example: car</td>
<td>example: her</td>
<td>example: for</td>
<td>example: chair</td>
</tr>
<tr>
<td>ar</td>
<td>ar</td>
<td>ar</td>
<td>air</td>
</tr>
<tr>
<td></td>
<td>ear</td>
<td></td>
<td>are</td>
</tr>
<tr>
<td></td>
<td>er</td>
<td></td>
<td>ear</td>
</tr>
<tr>
<td></td>
<td>ir</td>
<td></td>
<td>ear</td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
<td>or</td>
</tr>
<tr>
<td></td>
<td>ur</td>
<td></td>
<td>our</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Example:** car, her, for, chair
### Star Search

**Advanced Phonics**

<table>
<thead>
<tr>
<th>March</th>
<th>Cellar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stern</td>
<td>Pearl</td>
</tr>
<tr>
<td>Third</td>
<td>Work</td>
</tr>
<tr>
<td>Churn</td>
<td>Warm</td>
</tr>
</tbody>
</table>

**Word Cards**
Name

Star Search

AP.005.SSI
Star Search

- porter
- harbor
- cardboard
- farmer
- border
- murmur
- forward
- barnyard

word cards
<table>
<thead>
<tr>
<th>armchair</th>
<th>terror</th>
</tr>
</thead>
<tbody>
<tr>
<td>courtyard</td>
<td>airport</td>
</tr>
<tr>
<td>perturb</td>
<td>scoreboard</td>
</tr>
<tr>
<td>further</td>
<td>perform</td>
</tr>
</tbody>
</table>
Name

AP.005.SS2

Star Search

__ar__  __er__  __er__
__ir__  __or__  __ur__
__or__  __ar__  __ore__
air__  __are__  ear__
__oar__  __err__  __our__