

**K Student Progress Record for Vocabulary**

Interactive features available when using Acrobat Reader:

- Type student names.
- \*Enter UI (Urgent Intervention - red), IN (Intervention - yellow), OW (On Watch - blue), AB (At/Above Benchmark - green) in the box to indicate progress.
- Use these data to form small groups for differentiated instruction.

		Student Names																				
	<b>Florida's B.E.S.T. ELA Benchmarks</b>																					
<b>Academic Vocabulary</b>																						
Use grade-level academic vocabulary appropriately in speaking and writing.	ELA.K.V.1.1																					
<b>Morphology</b>																						
Ask and answer questions about unfamiliar words in grade-level content.	ELA.K.V.2.1																					
<b>Context and Connotation</b>																						
Identify and sort common words into basic categories, relating vocabulary to background knowledge.	ELA.K.V.3.1																					

For full understanding of each benchmark, see the benchmark clarifications and appendices provided in the [B.E.S.T. ELA Standards](#).

### \*Cut Scores

**Urgent Intervention (UI)** Evidence supports the student is at the early stages of skill acquisition. If the student scores below the 10th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then urgent intervention is needed.

**Intervention (IN)** Evidence supports the student showing an increased understanding of the skill. If the student scores between the 10th and 24th percentiles when assessing this skill using progress monitoring tools and other school-based assessment methods, then intervention is needed.

**On Watch (OW)** Evidence supports the student's ability to apply the skill consistently and independently. If the student scores between the 25th and 39th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with an on-watch approach providing intervention and/or instructional plan as needed.

**At/Above Grade Level (AB)** Evidence supports the student's ability to apply the skill consistently and independently. If the student scores at or above the 40th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with instructional plan and/or provide enrichment.

### Glossary

**Connotation** - language that communicates a feeling or idea that is suggested by a word in addition to its basic meaning, or something suggested by an object or situation.

**Context** - the situation within which something exists or happens, and that can help explain it.

**Grade-level academic vocabulary** - consists of words that are likely to appear across subject areas for the current grade level and beyond, are vital to comprehension, critical for academic discussions and writing, and usually require explicit instruction.

**Morphology** - the system of word-forming elements and the processes in a language.