K Student Progress Record for Communication

Interactive features available when using Acrobat Reader:
- Type student names.
- *Enter UI (Urgent Intervention - red), IN (Intervention - yellow), OW (On Watch - blue), AB (At/Above Benchmark - green) in the box to indicate progress.
- Use these data to form small groups for differentiated instruction.

	Florida's B.E.S.T. ELA Benchmarks	Student Names																			
ELA.K.C.1 Communicating Through Writing																					
Print many upper- and lowercase letters.	ELA.K.C.1.1																				
Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.	ELA.K.C.1.2																				
Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.	ELA.K.C.1.3																				
Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.	ELA.K.C.1.4																				
With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.	ELA.K.C.1.5																				
ELA.K.C.2 Communicating Orally																					
Present information orally using complete sentences.	ELA.K.C.2.1																				
ELA.K.C.3 Following Conventions																					
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	ELA.K.C.3.1																				

	Florida's B.E.S.T. ELA Benchmarks	Student Names																				
ELA.K.C.4 Researching																							
Recall information to answer a question about a single topic.	ELA.K.C.4.1																						
ELA.K.C.5 Creating and Collaborating																							
Use a multimedia element to enhance oral and written tasks.	ELA.K.C.5.1																						

For full understanding of each benchmark, see the benchmark clarifications and appendices provided in the B.E.S.T. ELA Standards.

*Cut Scores
Urgent Intervention (UI) Evidence supports the student is at the early stages of skill acquisition. If the student scores below the 10th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then urgent intervention is needed.

Intervention (IN) Evidence supports the student showing an increased understanding of the skill. If the student scores between the 10th and 24th percentiles when assessing this skill using progress monitoring tools and other school-based assessment methods, then intervention is needed.

On Watch (OW) Evidence supports the student's ability to apply the skill consistently and independently. If the student scores between the 25th and 39th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with an on-watch approach providing intervention and/or instructional plan as needed.

At/Above Grade Level (AB) Evidence supports the student's ability to apply the skill consistently and independently. If the student scores at or above the 40th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with instructional plan and/or provide enrichment.

Glossary
Multimedia - using, involving, or encompassing several media such as text, image, audio, video, and/or animation.