

**1**

**Student Progress Record for Fluency**

Interactive features available when using Acrobat Reader:

- Type student names.
- \*Enter UI (Urgent Intervention - red), IN (Intervention - yellow), OW (On Watch - blue), AB (At/Above Benchmark - green) in the box to indicate progress.
- Use these data to form small groups for differentiated instruction.

		Student Names																	
	Florida's B.E.S.T. ELA Benchmarks																		
<b>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</b>																			
Recognize and read with automaticity the grade-level sight words.	ELA.1.F.1.4.a																		

For full understanding of each benchmark, see the benchmark clarifications and appendices provided in the [B.E.S.T. ELA Standards](#).

**\*Cut Scores**

**Urgent Intervention (UI)** Evidence supports the student is at the early stages of skill acquisition. If the student scores below the 10th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then urgent intervention is needed.

**Intervention (IN)** Evidence supports the student showing an increased understanding of the skill. If the student scores between the 10th and 24th percentiles when assessing this skill using progress monitoring tools and other school-based assessment methods, then intervention is needed.

**On Watch (OW)** Evidence supports the student's ability to apply the skill consistently and independently. If the student scores between the 25th and 39th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with an on-watch approach providing intervention and/or instructional plan as needed.

**At/Above Grade Level (AB)** Evidence supports the student's ability to apply the skill consistently and independently. If the student scores at or above the 40th percentile when assessing this skill using progress monitoring tools and other school-based assessment methods, then proceed with instructional plan and/or provide enrichment.

**Glossary**

**Accuracy** - is the freedom from mistake or error (while reading out loud).

**Automaticity** - in reading, fast, accurate word recognition.

**Prosody** - the rhythmic and intentional aspect of language (reading with expression).

**Sight words** - are words that can be recognized efficiently at a glance. Note: The goal is that all words eventually become sight words.