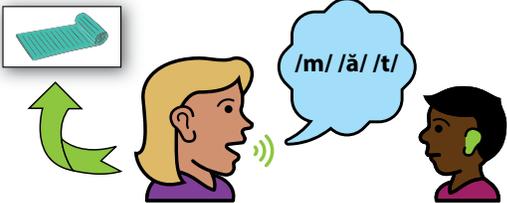
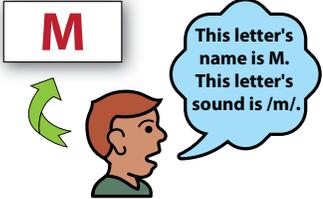
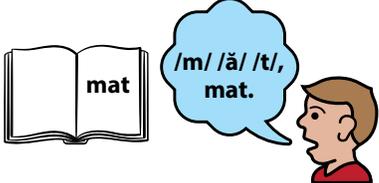
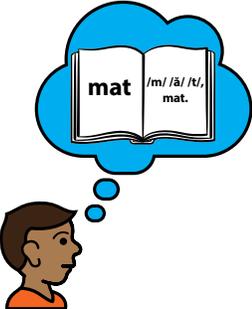


## Phonological Awareness: Key Terms and Definitions for Teachers

Key Term	Definition
<p><b>Phonological Awareness</b></p> 	<p>The understanding that spoken language can be broken down into parts and the ability to manipulate those parts at the word, syllable, onset-rime, and phoneme levels.</p>
<p><b>Phonemic Awareness</b></p> 	<p>The ability to notice, think about, and work with the individual sounds in spoken words.</p>
<p><b>Phoneme</b></p> 	<p>The smallest unit of sound in spoken words. Mat has three phonemes: /m/ /ă/ /t/.</p>
<p><b>Print Knowledge</b></p> 	<p>Knowing letter names (M), letters sounds (/m/), and concepts of print.</p>
<p><b>Phonics</b></p> 	<p>Using printed letters and letter-sound relationships to read words.</p>
<p><b>Alphabetic Principle</b></p> 	<p>The understanding that there are systematic and predictable relationships between written letters and spoken sounds.</p>