DIBELS Risk Levels Chart

	Kindergarten			First			Second			Third		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
	1	2	3	1	2	3	1	2	3	1	2	3
Initial Sounds Fluency	0-3	0-9	HR									
	4 - 7	10-24	MR									
	8-11	25-33	LR									
	12+	34+	AA									
Letter Naming Fluency	0-1	0-14	0-28	0-24	HR							
	2-7	15-26	29-39	25-36	MR							
	8-16	27-35	40-49	37-46	LR							
	17+	36+	50+	47+	AA							
Phoneme Segmentation Fluency		0-6	0-9	0-9	0-9	0-9	HR					
		7-17	10-34	10-34	10-34	10-34	MR					
		18-33	35-47	35-41	35-49	35-54	LR					
		34+	48+	42+	50+	55+	AA					
Nonsense Word Fluency		0-4	0-14	0-12	0-29	0-29	0-29	0-29	0-29	HR		
		5-12	15-24	13-23	30-49	30-49	30-49	30-49	30-49	MR		
		13-21	25-34	24-31	50-54	50-71	50-71	50-71	50-71	LR		
		22+	35+	32+	55+	72+	72+	72+	72+	AA		
Oral Reading Fluency			HR	0 - 1	0-7	0-19	0-25	0-51	0-69	0-52	0-66	0-79
			MR	2 - 6	8-19	20-39	26-43	52-67	70-89	53-76	67-91	80-109
			LR	7+	20-33	40-64	44-65	68-89	90-108	77-96	92-109	110-128
			AA	NA	34+	65+	66+	90+	109+	97+	110+	129+

HR - High Risk: Seriously below grade level and in need of substantial intervention

MR - Moderate Risk: Moderately below grade level and in need of additional intervention

LR - Low Risk: At grade level

AA - Above Average: At or above the 60th percentile

Effective: July 2006 Revised: 09/05/2006

Note: Pending future research, ORF Fall assessment in first grade is not color coded on this chart as an indication of risk status. Estimated levels of risk will be identified within the PMRN, however.