EMPOWERING TEACHERS

Student Progress Record for Vocabulary

- The following interactive features are only available when using Acrobat Reader.
 - This file can be downloaded and saved
- Student names can be typed into this file
 To make a ✓ appear, left click in a box
- Additional ✓'s can be added to or removed from the downloaded file
- To make a \checkmark disappear, left click in the same box

		Student Names															
	Links to FL Reading & L.A. SSS																
Teacher Read-Aloud Activities					I					<u> </u>							
Listens to, reads, and discusses rich and descriptive vocabulary from a variety of familiar texts.	2.1.6.2																
Listens to, reads, and discusses rich and descriptive vocabulary from conceptually challeging texts.	2.1.6.2																
Reads and discusses vocabulary to understand its use in multiple contexts.																	
Relates new vocabulary to familiar words.	2.1.6.5																
Develop and Maintain Word Meanings	- Specific W	ord	Kno	owle	edg	е											
Uses newly learned vocabulary on multiple occasions to reinforce meaning.	2.1.6.1																
Describes vocabulary based on features.	2.1.6.4																
Uses important features to categorize vocabulary.	2.1.6.4																
Identifies antonyms.	2.1.6.7																
Identifies synonyms.	2.1.6.7																
Identifies homophones.	2.1.6.7																
Develop and Maintain Word Meanings	- Word-Lear	ning	l St	rate	egie	s							 		 	 	
Uses context clues to determine the meanings of unfamiliar words.	2.1.6.3																
Uses the meaning of individual words to predict the meanings of unknown compound words.	1.1.6.8																
Relates new vocabulary to familiar words.	2.1.6.5																
Uses root words and prefixes to determine the meaning of a word.	2.1.6.6																
Uses context to identify the correct meaning of words that have several meanings.	2.1.6.8																
Uses a dictionary and digital tools to determine the meanings of unfamiliar words.	2.1.6.9																

©2007 Florida Center for Reading Research

EMPOWERING TEACHERS

Student Progress Record for Vocabulary

- The following interactive features are only available when using Acrobat Reader.
 - This file can be downloaded and saved
- Student names can be typed into this file
 To make a ✓ appear, left click in a box
- Additional ✓'s can be added to or removed from the downloaded file
- To make a \checkmark disappear, left click in the same box

	Student Names																	
	Links to FL Reading & L.A. SSS																	
Aplication to Writing															1			
Uses writing to expand the use of new vocabulary.	2.1.6.1																	
Uses vocabulary independently in writing.	2.1.6.1																	
Vocabulary Assessments	• 	··														 	 	
1st Nine Weeks																		
2nd Nine Weeks																		
3rd Nine Weeks																		
4th Nine Weeks																		