

EMPOWERING TEACHERS

Student Progress Record for Vocabulary

1

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		Student Names																				
	Florida's Reading & Language Arts SSS #																					
Teacher Read-Aloud Activities																						
Listens to a variety of texts to understand the use of rich and descriptive language.	1.1.6.2																					
Develops vocabulary by discussing both familiar and conceptually challenging text.	1.1.6.2																					
Reads and discusses vocabulary to understand its use in multiple contexts.	1.1.6.2																					
Relates new vocabulary to prior knowledge.	1.1.6.5																					
Develop and Maintain Word Meanings- Specific Word Knowledge																						
Uses new vocabulary directly.	1.1.6.1																					
Uses newly learned vocabulary on multiple occasions to reinforce meaning.	1.1.6.1																					
Uses general vocabulary to describe familiar persons, objects, and actions.	K.1.6.3																					
Uses specific vocabulary to describe familiar persons, objects, and actions.	K.1.6.3																					
Identifies and sorts common words into conceptual categories.	1.1.6.6																					
Identifies common antonyms and synonyms.	1.1.6.7																					
Uses semantic maps to categorize new words with other familiar words.	1.1.6.4																					
Uses writing to expand the use of new vocabulary.																						

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Develop and Maintain Word Meanings- Word-Learning Strategies																						
Uses word order and context to support word identification and confirm word meaning.	1.1.6.3																					
Uses the meaning of individual words to predict the meaning of unknown compound words.	1.1.6.8																					
Uses root words and affixes to determine the meaning of a word.																						
Uses context to determine the correct meaning of words with multiple meanings.	1.1.6.9																					
Uses a beginning dictionary, illustrations, and digital tools to determine the meaning of unfamiliar words.	1.1.6.10																					