EMPOWERING TEACHERS

Student Progress Record for Phonics

K

The following interactive features are only available when using Acrobat Reader.
- Student names can be typed into this file
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	Florida's Reading & Language Arts SSS #	Student Names																				
Letter Recognition																						
Distinguishes letters from words.	K.1.1.2																					
Identifies letter names.																						
Identifies and manipulates letters to gain speed and accuracy in letter name recognition.																						
Matches lowercase and uppercase letter names.																						
Letter-Sound Correspondence																						
Says the most common sound (phoneme) represented by consonant letters.	K.1.4.1																					
Identifies the letters associated with consonant sounds.	K.1.4.1																					
Says the sounds (phonemes) represented by short vowels.	K.1.4.1																					
Identifies the letters associated with the short vowel sound.	K.1.4.1																					
Application to Reading Simple Words																						
Blends the sounds of letters together to read simple, one-syllable words in isolation.	K.1.4.2																					
Blends the sounds of letters together to read simple, one-syllable words in context.	K.1.4.2																					
Identifies high frequency words that have been previously taught.																						
Writing and Spelling																						
Writes the correct letter when short vowel and consonant sounds presented orally.																						
During a teacher dictation, writes the sounds for two and three letter phonetic words.																						

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	Student Names																			
	Florida's Reading & Language Arts SSS #																			
Application to Reading Simple Words (Cont.)																				
DIBELS																				
WINTER:																				
Nonsense Word Fluency (NWF≥13)																				
SPRING:																				
Nonsense Word Fluency (NWF≥25)																				