

# EMPOWERING TEACHERS

## Student Progress Record for Phonics



The following interactive features are only available when using Acrobat Reader.

- Student names can be typed into this file
- To make a ✓ appear, left click in a box
- To make a ✓ disappear, left click in the same box
- This file can be downloaded and saved
- Additional ✓'s can be added to or removed from the downloaded file

		Student Names																	
	Links to FL Reading & L.A. SSS																		
<b>Syllable Patterns</b>																			
Decodes one and two syllable words with a closed syllable.	2.1.4.2																		
Decodes one and two syllable words with an open syllable.	2.1.4.2																		
Reads phonetically regular one-syllable and two-syllable words in isolation.	2.1.4.3																		
Reads phonetically regular one-syllable and two-syllable words in context.	2.1.4.3																		
<b>Morpheme Patterns</b>																			
Reads compound words.	1.1.4.6																		
Reads words with contractions.	1.1.4.6																		
Identifies and uses words with regular plurals.	2.1.4.7																		
Identifies and uses words with irregular plurals.	2.1.4.7																		
Reads words that include root words and inflectional endings.	2.1.6.6 2.1.4.1																		
Reads words that include root words and prefixes.	2.1.6.6 2.1.4.1																		
<b>Spelling Patterns and Rules</b>																			
Blends sounds together to read words with one and two syllables.	2.1.4.2																		
Recognizes common abbreviations.	2.1.4.6																		
Reads words with consonant blends.	2.1.4.1																		
Reads words with consonant digraphs.	2.1.4.1																		
Reads words with vowel digraphs.	2.1.4.1																		
Reads words with vowel diphthongs.	2.1.4.1																		
Reads words with r-controlled vowels.	2.1.4.1																		
Reads irregularly spelled words.	2.1.4.4																		
<b>Application to Reading Words</b>																			
Uses knowledge of spelling patterns to read difficult word families.	2.1.4.1																		
Reads high frequency words.	2.1.4.5																		

# EMPOWERING TEACHERS

## Student Progress Record for Phonics



The following interactive features are only available when using Acrobat Reader.

- Student names can be typed into this file
- To make a ✓ appear, left click in a box
- To make a ✓ disappear, left click in the same box
- This file can be downloaded and saved
- Additional ✓'s can be added to or removed from the downloaded file

		Student Names																				
	<b>Links to FL Reading &amp; L.A. SSS</b>																					
<b>Application to Reading Words (Cont.)</b>																						
Applies decoding strategies to identify an unknown word and confirms by making sure it makes sense in the sentence.																						
Uses self-correction when subsequent reading indicates an earlier misreading.	2.1.4.8																					
<b>Application to Writing</b>																						
Writes words from dictation using spelling patterns that have been previously taught.	2.1.4.1																					
Uses knowledge of spelling patterns to write new words in independent writing activities.	2.1.4.1																					
<b>DIBELS</b>																						
<b>FALL:</b>																						
Nonsense Word Fluency (NWF≥50)																						
Oral Reading Fluency (ORF≥44)																						
<b>WINTER:</b>																						
Nonsense Word Fluency (NWF≥50)																						
Oral Reading Fluency (ORF≥68)																						
<b>SPRING:</b>																						
Nonsense Word Fluency (NWF≥50)																						
Oral Reading Fluency (ORF≥90)																						