

EMPOWERING TEACHERS

Student Progress Record for Phonics



The following interactive features are only available when using Acrobat Reader.

- Student names can be typed into this file
- To make a ✓ appear, left click in a box
- To make a ✓ disappear, left click in the same box
- This file can be downloaded and saved
- Additional ✓'s can be added to or removed from the downloaded file

		Student Names																				
	Florida's Reading & Language Arts SSS #																					
Letter Recognition																						
Names and writes uppercase and lowercase letters.																						
Letter-Sound Correspondence																						
Says the sounds (phonemes) represented by consonant letters.																						
Identifies the letters associated with consonant sounds.	1.1.4.1																					
Says the sounds (phonemes) represented by short vowels.	1.1.4.1																					
Identifies the letters associated with the short vowel sounds.	1.1.4.1																					
Says the sounds (phonemes) represented by long vowel patterns.	1.1.4.1																					
Identifies the letters associated with the long vowel sounds.	1.1.4.1																					
Application to Reading Simple Words																						
Blends the sounds of letters together to read simple, one-syllable words in isolation.																						
Blends the sounds of letters together to read simple, one-syllable words in context.																						
Reads high frequency words that have been previously taught.	1.1.4.5																					
Decodes simple words with consonant blends.	1.1.4.1																					
Decodes simple words with consonant digraphs.	1.1.4.2																					
Decodes simple words with vowel digraphs.	1.1.4.2																					
Decodes simple words with r-controlled vowels.	1.1.4.3																					
Decodes simple words from common word families.	1.1.4.4																					
Decodes words with diphthongs.	1.1.4.6																					

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		Student Names																				
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Application to Reading Simple Words (Cont.)																						
Identifies high frequency words that have been previously taught.	1.1.4.5 1.1.4.6																					
Applies phonemic decoding strategies to identify an unknown word then confirms by making sure it makes sense in the sentence.	1.1.5.1																					
Uses self-correction when subsequent reading indicates an earlier misreading.	1.1.4.8																					
Syllable Patterns																						
Decodes two and three letter words with a closed syllable.																						
Decodes open syllable words.																						
Spelling Patterns and Rules																						
Reads and spells words that include compound words																						
Reads and spells words that follow the doubling rule of 1-1-1.																						
Reads and spells words that follow the final Y rule.																						
Morpheme Patterns																						
Reads and writes compound words and words with contractions.	1.1.4.6																					
Reads and writes words that include root words and inflectional endings.	1.1.4.7																					
DIBELS																						
FALL:																						
Nonsense Word Fluency (NWF _≥ 24)																						
WINTER:																						
Nonsense Word Fluency (NWF _{>} 50)																						
Oral Reading Fluency (ORF _≥ 20)																						
SPRING:																						
Nonsense Word Fluency (NWF _≥ 50)																						
Oral Reading Fluency (ORF _≥ 40)																						