EMPOWERING TEACHERS

Student Progress Record for Phonemic Awareness



The following interactive features are only available when using Acrobat Reader.

- Student names can be typed into this file
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		Student Names																
	Florida's Reading & Language Arts SSS #																	
Word Awareness																		
Identifies the number of words in a sentence.																		
Syllable Awareness														 				
Orally blends and segments three and four syllable words.																		
Within-syllable Awareness																		
Produces words that rhyme.																		
Orally blends onset-rime to make a word.																		
Orally segments the onset and rime in a word.																		
Phonemic Awareness																	•	
Identifies initial sound in consonant/vowel/consonant (CVC) words.																		
Identifies final sound in CVC words.				十	\top	寸		一										
Identifies medial sound in CVC words.							Ì											
Compares CVC words to determine which words have the same initial or final sound.																		
Identifies the individual sounds in one-syllable words.	1.1.3.1																	
Blends the individual sounds in words with three to five phonemes.	1.1.3.2																	
Segments single syllable words into individual sounds.	1.1.3.3																	
Manipulates the individual sounds in CVC words through addition of a new phoneme.	1.1.3.4																	
Manipulates the individual sounds in CVC words through the deletion of a phoneme.	1.1.3.4																	
Manipulates the individual sounds in CVC words through substitution of phonemes.	1.1.3.4																	

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	Student Names																
	Florida's Reading & Language Arts SSS #																
DIBELS																	
FALL:																	
Phoneme Segmentation Fluency (PSF≥35)																	
WINTER:																	
Phoneme Segmentation Fluency (PSF≥35)																	
SPRING:																	
Phoneme Segmentation Fluency (PSF≥35)																	