## **EMPOWERING TEACHERS**

## **Student Progress Record for Fluency**



The following interactive features are only available when using Acrobat Reader.

- Student names can be typed into this file
- To make a ✓ appear, left click in a box
- To make a ✓ disappear, left click in the same box
- This file can be downloaded and saved
- Additional ✓'s can be added to or removed from the downloaded file

	Student Names															$\neg$		
	Florida's Reading & Language Arts SSS #																	
Phonological Awareness Fluency																		
Blends phonemes into a three to four letter word.	1.1.3.2																T	
Segments phonemes in a three to four letter word.	1.1.3.3																	
Phonics Fluency																		
Fluently reads phonetically regular words in isolation.	1.1.5.1											ĺ						
Fluently reads phonetically regular words in context.	1.1.5.1																	
Fluently reads high frequency words in isolation.	1.1.5.2																	
Fluently reads connected text that includes familiar words and previously taught high frequency words.	1.1.5.2																	
Adjusts reading rate based on purpose, text difficulty, form, and style.	1.1.5.3																	
DIBELS																		
FALL:																		
Phoneme Segmentation Fluency (PSF≥35)																		
Nonsense Word Fluency (NWF≥24)																		
Oral Reading Fluency (ORF≥7)																		
WINTER:																	,	
Phoneme Segmentation Fluency (PSF≥35)																		
Nonsense Word Fluency (NWF≥50)																		
Oral Reading Fluency (ORF≥20)																		
SPRING:																		
Phoneme Segmentation Fluency (PSF≥35)																		
Nonsense Word Fluency (NWF≥50)																		
Oral Reading Fluency (ORF≥40)																		