

EMPOWERING TEACHERS

Student Progress Record for Comprehension

2

The following interactive features are only available when using Acrobat Reader.

- Student names can be typed into this file
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| | | Student Names | | | | | | | | | | | | | | | | | |
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| | Links to FL Reading & L.A. SSS | | | | | | | | | | | | | | | | | | |
| Questioning | | | | | | | | | | | | | | | | | | | |
| Answers and asks explicit questions (who, what, where, and when) from reading literary text. | 2.1.7.2 | | | | | | | | | | | | | | | | | | |
| Answers and asks explicit questions (who, what, where, and when) from reading informational text. | 2.1.7.2 | | | | | | | | | | | | | | | | | | |
| Answers and asks implicit questions (why and how) after reading literary text. | 2.1.7.2 | | | | | | | | | | | | | | | | | | |
| Answers and asks implicit questions (why and how) after reading informational text. | 2.1.7.2 | | | | | | | | | | | | | | | | | | |
| Uses strategies to repair comprehension when self-monitoring indicates confusion (e.g., rereading, checking context clues, summarizing, questioning, and clarifying by checking other sources). | 2.1.7.8 | | | | | | | | | | | | | | | | | | |
| Managing Literary and Informational Text | | | | | | | | | | | | | | | | | | | |
| Makes informed predictions using background knowledge and text features. | 2.1.7.1 | | | | | | | | | | | | | | | | | | |
| Confirms predictions using background knowledge and text features. | 2.1.7.1 | | | | | | | | | | | | | | | | | | |
| Uses background knowledge and supporting details from text to verify the accuracy of the information. | 2.1.7.5 | | | | | | | | | | | | | | | | | | |
| Identifies the sequence of events in text. | 1.1.7.6 | | | | | | | | | | | | | | | | | | |
| Compares and contrasts characters in one text. | 2.1.7.7 | | | | | | | | | | | | | | | | | | |
| Compares and contrasts settings in one text. | 2.1.7.7 | | | | | | | | | | | | | | | | | | |
| Compares and contrasts topics in two texts. | 2.1.7.5 | | | | | | | | | | | | | | | | | | |
| Compares and contrasts settings in two texts. | 2.1.7.5 | | | | | | | | | | | | | | | | | | |

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| Managing Literary and Informational Text (Cont.) | | | | | | | | | | | | | | | | | | | |
| Compares and contrasts problems in two texts. | 2.1.7.5 | | | | | | | | | | | | | | | | | | |
| Identifies cause and effect relationships in text. | 2.1.7.4 | | | | | | | | | | | | | | | | | | |
| Uses details to identify and explain themes or topics across a variety of fiction and nonfiction selections. | 2.2.1.4 2.1.7.6 | | | | | | | | | | | | | | | | | | |
| Identifies and discusses story structure elements (e.g., characters, setting, plot, problem, resolution) in a variety of fiction. | 2.2.1.2 | | | | | | | | | | | | | | | | | | |
| Identifies the basic characteristics of a variety of literary forms and how they are alike and different. | 2.2.1.1 | | | | | | | | | | | | | | | | | | |
| Identifies words that an author uses to appeal to the senses, create imagery, and suggest mood in poems. | 2.2.1.3 | | | | | | | | | | | | | | | | | | |
| Identifies and explains figurative language. | | | | | | | | | | | | | | | | | | | |
| Identifies the author's purpose in text. | 2.1.7.2 | | | | | | | | | | | | | | | | | | |
| Recognizes and understands the importance of text features (e.g., table of contents, glossary, charts, graphs, diagrams, illustrations) in an informational text. | 2.2.2.1 | | | | | | | | | | | | | | | | | | |
| Selects age- and reading-level appropriate materials to read. | 2.2.1.8 2.2.2.4 | | | | | | | | | | | | | | | | | | |
| Summarizing the Text | | | | | | | | | | | | | | | | | | | |
| Discusses the author's purpose in text. | 2.1.7.2 | | | | | | | | | | | | | | | | | | |
| Summarizes the main idea of a fiction or nonfiction text. | 2.1.7.3 2.2.1.2 | | | | | | | | | | | | | | | | | | |
| Identifies supporting details in a fiction or nonfiction text. | 2.1.7.3 2.2.1.2 | | | | | | | | | | | | | | | | | | |
| Describes connections between texts. | 2.1.7.3 | | | | | | | | | | | | | | | | | | |
| Uses explicitly stated information to answer a question about an informational text. | 2.2.2.2 | | | | | | | | | | | | | | | | | | |

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| Summarizing the Text (Cont.) | | | | | | | | | | | | | | | | | | | | | | |
| Responds to a variety of literary selections to connect the text to self, to the world, and to other texts. | 2.2.1.5 | | | | | | | | | | | | | | | | | | | | | |
| Uses graphic organizers, mapping, listing, or summarizing to organize information from informational text. | | | | | | | | | | | | | | | | | | | | | | |
| Uses elements of text structure to retell concepts from an informational text. | 2.1.7.5 | | | | | | | | | | | | | | | | | | | | | |
| Uses elements of text structure to retell concepts from a literary text. | 2.1.7.5 2.2.1.2 | | | | | | | | | | | | | | | | | | | | | |
| Uses elements of text structure to summarize a literary text. | 2.1.7.3 2.1.7.5 2.2.1.2 | | | | | | | | | | | | | | | | | | | | | |
| Uses elements of text structure to summarize an informational text. | 2.1.7.3 | | | | | | | | | | | | | | | | | | | | | |
| Comprehension Assessment | | | | | | | | | | | | | | | | | | | | | | |
| 1st Nine Weeks | | | | | | | | | | | | | | | | | | | | | | |
| 2nd Nine Weeks | | | | | | | | | | | | | | | | | | | | | | |
| 3rd Nine Weeks | | | | | | | | | | | | | | | | | | | | | | |
| 4th Nine Weeks | | | | | | | | | | | | | | | | | | | | | | |