

# EMPOWERING TEACHERS

## Student Progress Record for Comprehension

1

The following interactive features are only available when using Acrobat Reader.

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		Student Names																				
	Florida's Reading & Language Arts SSS #																					
<b>Questioning</b>																						
Answers and asks explicit questions (who, what, where, and when) from reading literary text.	1.1.7.4																					
Asks and answers explicit questions (who, what, where, and when) from reading informational text.	1.1.7.4																					
Asks and answers implicit questions (why and how) after reading literary text.	1.1.7.8																					
Asks and answers implicit questions (why and how) after reading informational text.	1.1.7.8																					
Asks clarifying questions if meaning is unclear (self-monitoring comprehension).	1.1.7.8																					
Rereads to clarify meaning (self-monitoring comprehension).	1.1.7.9																					
<b>Managing Literary and Informational Text</b>																						
Makes informed predictions using background knowledge and text features.	1.1.7.1																					
Reviews predictions for accuracy and amends based on new knowledge.	1.1.7.2																					
Uses background knowledge and supporting details from text to verify the accuracy of the information.	1.1.7.2																					
Identifies and arranges the events in sequence from reading a short text.	1.1.7.6																					
Identifies main idea from reading a section of text.	1.1.7.3																					
Identifies the use of comparison and contrast in the text structure.	1.1.7.7																					

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<b>Managing Literary and Informational Text (Cont.)</b>																						
Identifies the use of cause from effect in the text structure.	1.1.7.5 1.1.7.7																					
Constructs meaning from background knowledge and supporting details to determine if text is fact or fiction.	1.1.7.5																					
Identifies story grammar elements (e.g., characters, setting, beginning, middle, and end).	1.2.1.5																					
Identifies familiar literary forms.	1.2.1.1																					
Identifies rhyme, rhythm, alliteration, and patterned structures in poems for children.	1.2.1.4																					
Uses the organizational features of informational text to locate specific information.	1.2.2.1																					
<b>Summarizing the Text</b>																						
Identifies the author's purpose as stated in a literary and/or informational text.	1.1.7.8																					
Retells the main idea or essential message after listening to or reading a literary and/or informational text.	1.1.7.3																					
Retells the main events after reading a literary text.	1.2.1.2																					
Summarizes the content from reading a literary text.																						
Summarizes the content from reading an informational text.	1.2.2.3																					
Responds to a variety of literary selections to connect the text to self, to the world, and to other texts.	1.2.1.5																					
Uses graphic organizers, mapping, listing, or summarizing to organize information from informational text.	1.2.2.3																					