

EMPOWERING TEACHERS

Instructional Planning Guide for Vocabulary



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		Fall			Winter			Spring		
		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Florida's Reading & Language Arts SSS#										
Teach, model, and provide opportunities for students to:										
Teacher Read-Aloud Activities										
Read from a variety of texts to expose students to the use of rich and descriptive language.	K.1.6.2									
Develop vocabulary by discussing both familiar and conceptually challenging text.	K.1.6.2									
Relate new vocabulary to prior knowledge.	K.1.6.6									
Develop and Maintain Word Meanings- Specific Word Knowledge										
Develop new vocabulary directly.	K.1.6.1									
Use newly learned vocabulary on multiple occasions to reinforce meaning.	K.1.6.1									
Use general and specific vocabulary to describe familiar persons, objects, and actions.	K.1.6.3									
Identify and sort common words into basic categories.	K.1.6.4									
Use correct vocabulary to express spatial and temporal relationships.	K.1.6.5									
Use semantic maps to categorize new words with other familiar words.	K.1.6.4									
Develop and Maintain Word Meanings- Word-Learning Strategies										
Use context clues in text and illustrations to confirm word meaning.										