

EMPOWERING TEACHERS

Instructional Planning Guide for Vocabulary



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		Fall			Winter			Spring		
	Florida's Reading & Language Arts SSS#	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Teach, model, and provide opportunities for students to:										
Teacher Read-Aloud Activities										
Listen to the teacher read and discuss rich and descriptive vocabulary from a variety of familiar texts.	1.1.6.2									
Listen to the teacher read and discuss rich and descriptive vocabulary from conceptually challenging texts.	1.1.6.2									
Read and discuss vocabulary to understand its use in multiple contexts.	1.1.6.2									
Relate the new vocabulary to prior knowledge.	1.1.6.5									
Develop and Maintain Word Meanings- Specific Word Knowledge										
Develop knowledge of new vocabulary directly.	1.1.6.1									
Use newly learned vocabulary on multiple occasions to reinforce meaning.	1.1.6.1									
Identify and sort common words into conceptual categories.	1.1.6.6									
Identify common antonyms and synonyms.	1.1.6.7									
Model the use of semantic maps to categorize new words with other familiar words.	1.1.6.4									
Use writing to expand the use of new vocabulary.										

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Teach, model, and provide opportunities for students to:										
Develop and Maintain Word Meanings- Word-Learning Strategies										
Use word order and context to support word identification and confirm word meaning.	1.1.6.3									
Use the meaning of individual words to predict the meaning of unknown compound words.	1.1.6.8									
Use root words, suffixes, and prefixes to determine the meaning of a word.										
Use context to determine the correct meaning of words with multiple meanings.	1.1.6.9									
Use a beginning dictionary, illustrations, and digital tools to determine the meaning of unfamiliar words.	1.1.6.10									