EMPOWERING TEACHERS

Instructional Planning Guide for Phonics

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DIBELS Target Scores for Nonsense Word Fluency (NWF)	Florida's Reading & Language Arts SSS#	Fall			Winter NWF≥13			Spring NWF≥25		
		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Teach, model, and provide opportunities for students to:										
Letter Recognition										
Distinguish letters from words.	K.1.1.2									
Name the upper and lowercase letters.	K.1.1.7									
Identify and manipulate letters to gain speed and accuracy in letter name recognition.	K.1.1.7									
Letter-Sound Correspondence										
Say the most common sound (phoneme) represented by consonant letters.	K.1.4.1									
Say the short vowel sound (phoneme) represented by vowel letters.	K.1.4.1									
Application to Reading Simple Words										
Blend sounds to read words with 2 or 3 letters in isolation.	K.1.4.2									
Blend sounds to read 2 or 3 letter words in context.	K.1.4.2									
Application to Writing										
Write short vowel and consonant sounds from dictation.										
Write two and three letter phonetic words from dictation.										