

# EMPOWERING TEACHERS

## Instructional Planning Guide for Phonics

# 2

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DIBELS Target Scores for Nonsense Word Fluency (NWF) and Oral Reading Fluency (ORF)		Fall NWF≥50, ORF≥44			Winter NWF≥50, ORF≥68			Spring NWF≥50, ORF≥90		
		Links to FL Reading & L.A. SSS	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr
<b>Teach, model, and provide opportunities for students to:</b>										
<b>Syllable Patterns</b>										
Decode one and two syllable words with a closed syllable.	2.1.4.2									
Decode one and two syllable words with an open syllable.	2.1.4.2									
Read phonetically regular one-syllable and two-syllable words in isolation and in context.	2.1.4.3									
<b>Morpheme Patterns</b>										
Read compound words.	1.1.4.6									
Read words with contractions.	1.1.4.6									
Identify and use words with regular plurals.	2.1.4.7									
Identify and use words with irregular plurals.	2.1.4.7									
Read words that include root words and inflectional endings.	2.1.6.6 2.1.4.1									
Read words that include root words and prefixes.	2.1.6.6 2.1.4.1									
<b>Spelling Patterns and Rules</b>										
Blend sounds together to read words with one and two syllables.	2.1.4.2									
Recognize common abbreviations.	2.1.4.6									
Read words with consonant blends.	2.1.4.1									
Read words with consonant digraphs.	2.1.4.1									
Read words with vowel digraphs.	2.1.4.4 2.1.4.1									
Read words with vowel diphthongs.	2.1.4.4 2.1.4.1									
Read words with r-controlled vowels.	2.1.4.4 2.1.4.1									
Read irregularly spelled words.	2.1.4.4									
<b>Application to Reading Words</b>										
Use knowledge of spelling patterns to read difficult word families.	2.1.4.1									
Read high frequency words.	2.1.4.5									

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<b>Teach, model, and provide opportunities for students to:</b>										
<b>Application to Reading Words (Cont.)</b>										
Apply decoding strategies to identify an unknown word and confirm by making sure it makes sense in the sentence.										
Use self-correction when subsequent reading indicates an earlier misreading.	2.1.4.8									
<b>Application to Writing</b>										
Write words from dictation using spelling patterns that have been previously taught.	2.1.4.1									
Use knowledge of spelling patterns to write new words in independent writing activities.	2.1.4.1									