EMPOWERING TEACHERS

Instructional Planning Guide for Phonics

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DIBELS Target Scores for Nonsense Word Fluency (NWF) and Oral Reading Fluency (ORF)		Fall NWF≥24			Winter NWF≥50, ORF≥20			Spring NWF≥50, ORF≥40		
	Florida's Reading & Language Arts SSS#	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Teach, model, and provide opportunities for students to:										
Letter Recognition										
Name and form uppercase and lowercase letters.	1.5.1.1									
Letter-Sound Correspondence										
Say the sound (phoneme) represented by consonant letters.	1.1.4.1									
Say the short vowel sound (phoneme) represented by vowel letters.	1.1.4.1									
Say the sound (phoneme) represented by long vowel patterns.	1.1.4.1									
Say the sounds for consonant blends.	1.1.4.1									
Say the sound for consonant digraphs.	1.1.4.2									
Application to Reading Simple Words										
Blend sounds together to read simple, one-syllable words in and out of context.	1.1.4.1									
Read high frequency words that have been previously taught.	1.1.4.5 1.1.4.6									
Decode simple words with consonant blends.	1.1.4.1									
Decode simple words with consonant digraphs.	1.1.4.2									
Decode simple words with vowel digraphs.	1.1.4.2									
Decode simple words with r-controlled vowels.	1.1.4.3									
Decode simple words from common word families.	1.1.4.4									
Identify high frequency words that have been previously taught.	1.1.4.5									
Apply decoding strategies to identify an unknown word and confirm by making sure it makes sense in the sentence.	1.1.5.1									
Use self-correction when subsequent reading indicates an earlier misreading.	1.1.4.8									

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Teach, model, and provide opportunities for students to:										
Syllable Patterns										
Decode two and three letter words with a closed syllable.	1.1.4.1									
Decode open syllable words.	1.1.4.1									
Spelling Patterns and Rules										
Read and spell words that follow the doubling rule of 1-1-1.										
Read and spell words that follow the final Y rule.										
Morpheme Patterns										
Read and write compound words and words with contractions.	1.1.4.6									
Read and write words that include root words and inflectional endings.	1.1.4.7									
Application to Writing										
Write two and three letter phonetic words from dictation.										