

EMPOWERING TEACHERS

Instructional Planning Guide for Phonemic Awareness



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DIBELS Target Scores for Phoneme Segmentation Fluency (PSF)		Fall PSF≥35			Winter PSF≥35			Spring PSF≥35		
	Florida's Reading & Language Arts SSS#	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Teach, model, and provide opportunities for students to:										
Word Awareness										
Identify the number of words in a sentence.										
Syllable Awareness										
Orally blend and segment three and four syllable words.										
Within-syllable Awareness										
Produce words that rhyme.										
Orally blend onset-rime to make a word.										
Orally segment the onset and rime in a word.										
Phoneme Awareness										
Identify final, and medial sounds in consonant/vowel/consonant (CVC) words.										
Compare CVC words to determine which words have the same initial or final sound.										
Identify the individual sounds in one-syllable words.	1.1.3.1									
Blend the individual sounds in words with three to five phonemes.	1.1.3.2									
Segment single syllable words into individual sounds.	1.1.3.3									
Manipulate the individual sounds in CVC words through addition of a new phoneme.	1.1.3.4									
Manipulate the individual sounds in CVC words through deletion of a phoneme.	1.1.3.4									
Manipulate the individual sounds in CVC words through substitution of phonemes.	1.1.3.4									