## EMPOWERING TEACHERS

## Instructional Planning Guide for Fluency



The following interactive features are only available when using Acrobat Reader.

- To make a $\checkmark$ appear, left click in a box
- This file can be downloaded and saved
- To make a $\checkmark$ disappear, left click in the same box
- Additional $\checkmark$ 's can be added to or removed from the downloaded file

| DIBELS Target Scores for Phoneme Segmentation Fluency (PSF), Nonsense Word Fluency (NWF), and Oral Reading Fluency (ORF) |  | FallPSF $\geq 35, N W F \geq 24$,ORF $\geq 7$ |  |  | $\begin{gathered} \text { Winter } \\ P S F \geq 35, N W F \geq 50, \\ O R F \geq 20 \end{gathered}$ |  |  | $\begin{gathered} \text { Spring } \\ \text { PSF } \geq 35, \text { NWF } \geq 50, \\ \text { ORF } \geq 40 \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Florida's Reading \& Language Arts SSS\# | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May |
| Teach, model, and provide opportunities for students to: |  |  |  |  |  |  |  |  |  |  |
| Phonological Awareness Fluency |  |  |  |  |  |  |  |  |  |  |
| Blend phonemes into a 3 or 4 letter word. | 1.1.3.2 |  |  |  |  |  |  |  |  |  |
| Segment phonemes in a 3 or 4 letter word. | 1.1.3.3 |  |  |  |  |  |  |  |  |  |
| Phonics Fluency |  |  |  |  |  |  |  |  |  |  |
| Fluently read phonetically regular words in isolation. | 1.1.5.1 |  |  |  |  |  |  |  |  |  |
| Fluently read phonetically regular words in context. | 1.1.5.1 |  |  |  |  |  |  |  |  |  |
| Fluently read high frequency words in isolation. | 1.1.5.2 |  |  |  |  |  |  |  |  |  |
| Fluently read high frequency words in context. | 1.1.5.2 |  |  |  |  |  |  |  |  |  |
| Adjust their reading rate based on purpose, text difficulty, form, and style. | 1.1.5.3 |  |  |  |  |  |  |  |  |  |

