EMPOWERING TEACHERS

Instructional Planning Guide for Comprehension

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	Florida's Reading & Language Arts SSS#	Fall			Winter			Spring		
		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Teach, model, and provide opportunities for students to:										
Questioning										
Answer and ask explicit questions (who, what, where, and when) from reading literary text.	1.1.7.4									
Answer and ask explicit questions (who, what, where, and when) from reading informational text.	1.1.7.4									
Answer and ask implicit questions (why and how) after reading literary text.	1.1.7.4									
Answer and ask implicit questions (why and how) after reading informational text.	1.1.7.4									
Ask clarifying questions if meaning is unclear (self-monitoring comprehension).	1.1.7.8									
Reread the text to clarify meaning (self-monitoring comprehension).	1.1.7.9									
Managing Literary and Informational Text										
Make informed predictions using background knowledge and text features.	1.1.7.1									
Review predictions for accuracy and amend based on new knowledge.	1.1.7.2									
Use background knowledge and supporting details from text to verify the accuracy of the information.	1.1.7.2									
Identify and arrange the events in sequence from reading a short text.	1.1.7.6									
Identify the main idea from reading a section of text.										
Identify the use of comparison and contrast in the text structure.	1.1.7.7									
Identify the use of cause and effect in text structure.	1.1.7.5 1.1.7.7									
Construct meaning from background knowledge and supporting details to determine if text is fact or fiction.	1.1.7.5									
Identify and discuss story grammar elements (e.g., characters, setting, beginning, middle, and end).	1.2.1.5									
Identify familiar literary forms.	1.2.1.1									

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Teach, model, and provide opportunities for students to:										
Managing Literary and Informational Text (Cont.)										
Identify rhyme, rhythm, alliteration, and patterned structures in poems.	1.2.1.4									
Use the organizational features of informational text to locate specific information.	1.2.2.1									
Summarizing the Text										
Identify the author's purpose as stated in a literary and/or informational text.	1.1.7.8									
Retell the main idea or essential message after listening to or reading a literary and/or informational text.	1.1.7.3									
Retell the main events after reading a literary text.	1.2.1.2									
Summarize the content from reading a literary text.										
Summarize the content from reading an informational text.	1.2.2.3									
Respond to a variety of literary selections to connect the text to self, to the world, and to other texts.	1.2.1.5									
Use graphic organizers, mapping, listing, or summarizing to organize information from informational text.	1.2.2.3									