


# Supporting Language Development in Young Children

Levine, D., Pace, A., Luo, R., Hirsh-Pasek, K., Golinkoff, R. M., de Villiers, J., ... & Wilson, M. S. (2020). *Evaluating socioeconomic gaps in preschoolers' vocabulary, syntax and language process skills with the Quick Interactive Language Screener (QUILS)*. *Early Childhood Research Quarterly*, 50, 114-128.


**Substantial socioeconomic gaps may be present in preschoolers' vocabulary, syntax, and language processing skills as early as age 3.**

**This study provides tips for how teachers and caregivers can support language development in all children and showed that the Quick Interactive Language Screener (QUILS) can help track language growth.**




**Assess Appropriately**

Learning new words is just one part of language development. Use tools that measure vocabulary as well as syntax and language processing, such as the QUILS.




**Begin Early**

Gaps in language abilities are present by age 3. It is never too early to start supporting language development in children!



**Create Conversation**

Engage in high quality back-and-forth interactions with children. Try to use various types of words and sentence patterns to expand on what they say.



**Discuss Daily**

Reading books together, asking engaging questions, and sparking conversation about the story are all great ways to support language skills.