LV7

Antonyms: Another Word



Objective

The child will identify and pair pictured antonyms.



Materials

- Antonym Cards (Activity Master) Copy on cardstock, cut apart, and laminate.
- Picture Strips (Activity Master) Copy on cardstock, cut apart, and laminate.



Activity

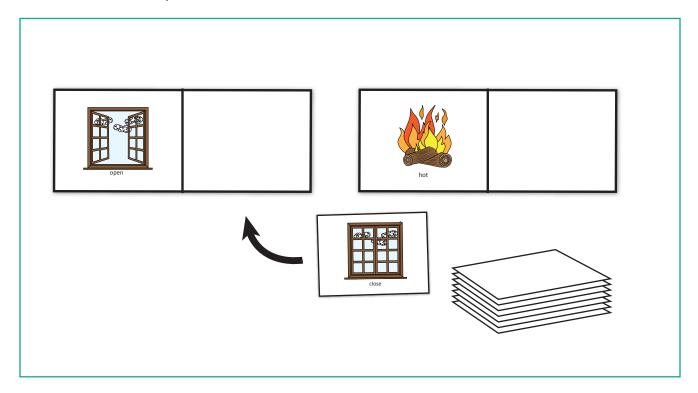
After teacher introduction, children will make antonym pairs.

- 1. Place the Picture Strips face up on a flat surface and the Antonym Cards face down in a stack.
- 2. Working in pairs, child one selects an Antonym Card and says the picture.
- 3. Child two will find the opposite/antonym from the Picture Strip and set it on its match (e.g., open---closed).
- 4. Child one will repeat the antonym pair (open--closed).
- 5. Reverse roles and continue until all the antonyms are correctly matched.
- 6. Peer evaluation.



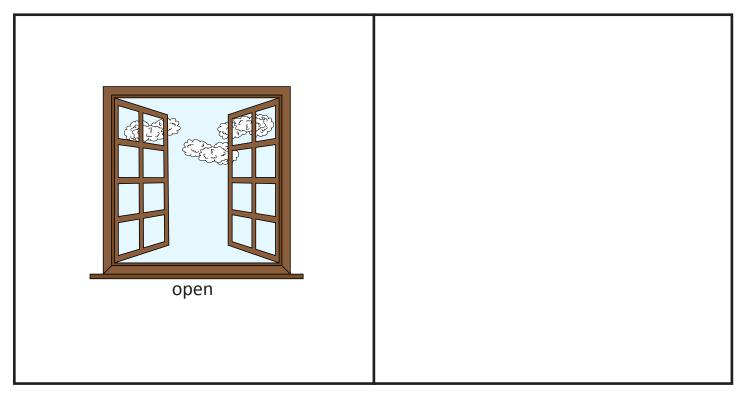
Adaptations and Extensions

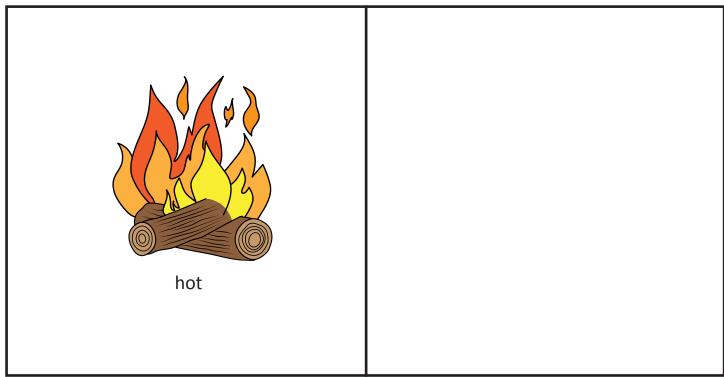
- Play teacher/child. Each child gets a Picture Strip. One child is the "teacher" and chooses a Antonym Card and asks the small group, "What is the opposite of open?" Whoever has the antonym picture on his/her strip gets to put the card on top of the strip. The "teacher" says, "Everybody say it!" The group repeats, "Open--closed". Play until all antonyms have been matched. Reverse roles so each child has a turn to be the "teacher".
- Make additional Antonym Cards to match.



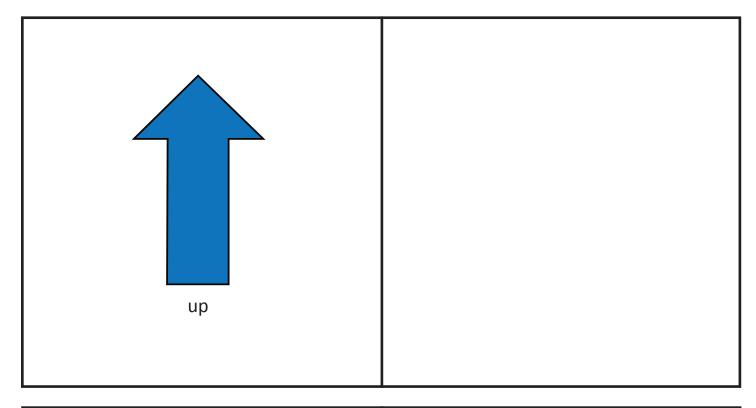
Benchmarks: C.1a, C.1b

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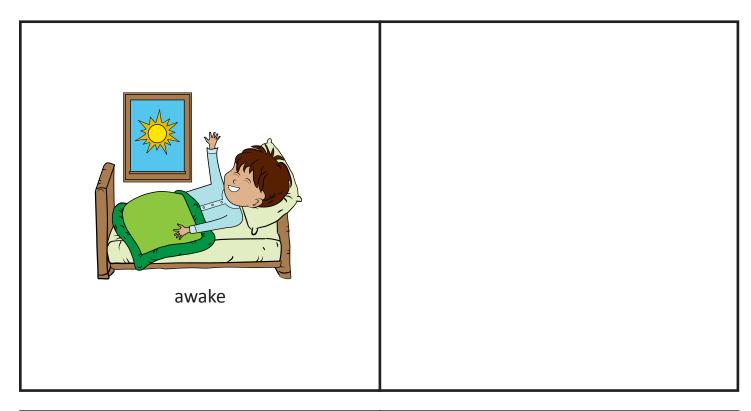


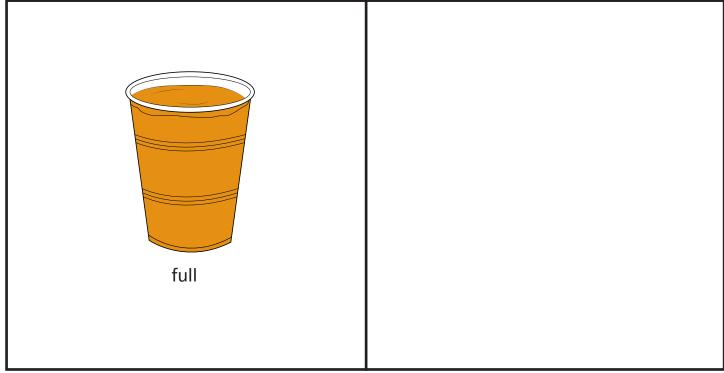
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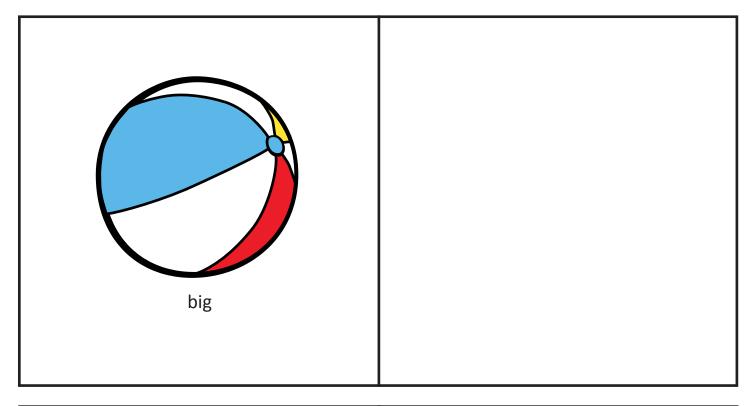


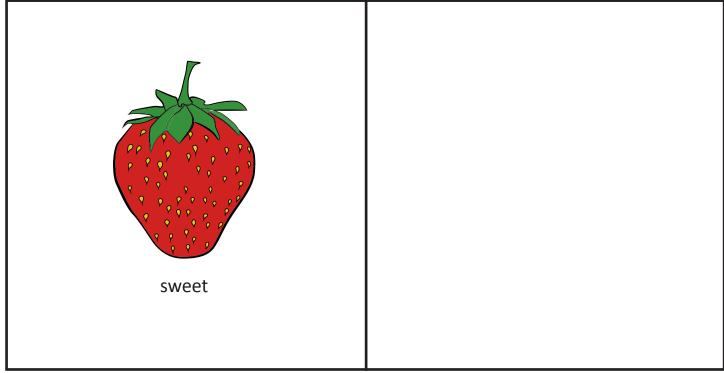
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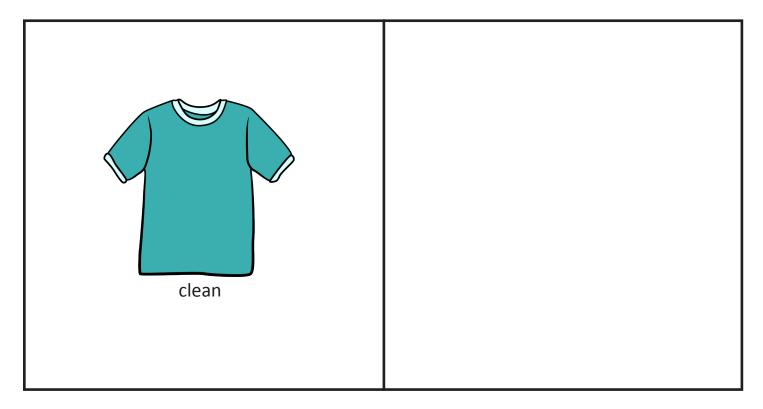


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